

Summer Reading Challenge

All incoming 3rd graders are invited to participate in a **Summer Reading Challenge!** The goal of this challenge is to get your child to read for enjoyment and understanding!

Every student is encouraged to read as much as possible throughout the summer. Students will be able to access A/R during the summer,

Students, are you ready to set sail on an adventure and excitement of reading this summer.

We are challenging all incoming 3rd graders to read 2 books per month and take an A/R test on each book. Scoring at least an 80%.

If you complete this challenge your name will be entered for a surprise!

Drawing will take place the first week we are back at school, in each class.

Also, you have attached a book report to complete for the summer.

Name: _____ # _____

Summer Book Report

One of the following three books:

Ramona the Brave

Magic Tree House -

*****You can choose the book*****

or

The Littles Go Exploring

_____ 10 points = Title, Author, Rating and Genre

_____ 10 points = Characters - List the characters and use one adjective to describe that person

_____ 10 points = Setting - Where does the story take place.

_____ 20 points = Summary - Retell the story

_____ 10 points = Problem

_____ 10 points = Solution - How was the problem solved

_____ 10 points = Name and Date

_____ 20 points = Capitalization, spelling, complete sentences, manuscript and neatness. Make sure to do a rough draft first on the white paper. Check over your work then place information on your final copy using the colored paper. We are planning on making a banner in our classroom with our book reports. This way we can share what we read over the summer.

Please make sure to have fun with this book report. Make sure to add color and use your creativity for your banner.

Kough Draft

Title: _____

Author: _____

Rating: ★ ★ ★ ★ ★

Genre: _____

Characters:

Summary:

Setting:

Problem:



Solution:

Name: _____

Date: _____

Title: _____

Author: _____

Rating: ★ ★ ★ ★ ★

Genre:

Characters:

Summary:

Setting:

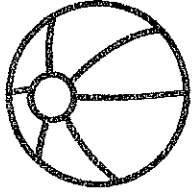
Problem:

Solution:

Name: _____

Date: _____

Name _____



Money: Coins



Directions: Show the coins needed for each set.
Use the least amount of coins possible.

56¢ quarters _____ dimes _____ nickels _____ pennies _____	45¢ quarters _____ dimes _____ nickels _____ pennies _____	83¢ quarters _____ dimes _____ nickels _____ pennies _____
77¢ quarters _____ dimes _____ nickels _____ pennies _____	29¢ quarters _____ dimes _____ nickels _____ pennies _____	18¢ quarters _____ dimes _____ nickels _____ pennies _____
68¢ quarters _____ dimes _____ nickels _____ pennies _____	70¢ quarters _____ dimes _____ nickels _____ pennies _____	34¢ quarters _____ dimes _____ nickels _____ pennies _____
97¢ quarters _____ dimes _____ nickels _____ pennies _____	\$1.00 quarters _____ dimes _____ nickels _____ pennies _____	88¢ quarters _____ dimes _____ nickels _____ pennies _____

Name : _____

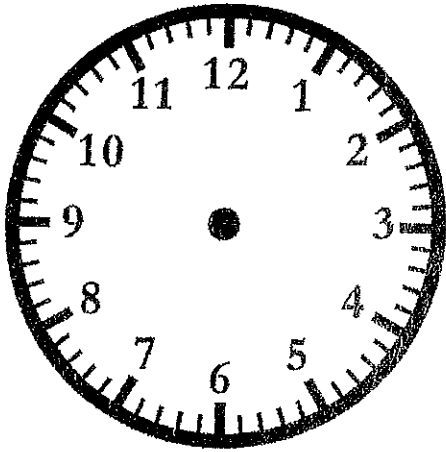
Score : _____

Teacher : _____

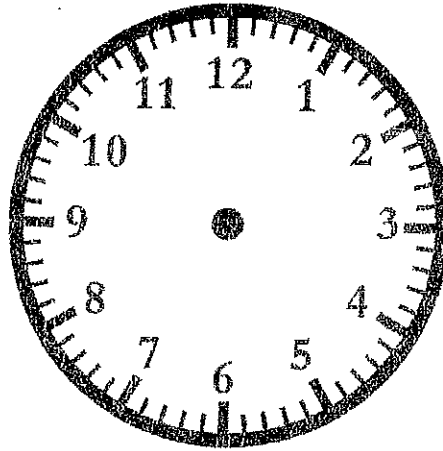
Date : _____

Draw the Hands on the Clock Face

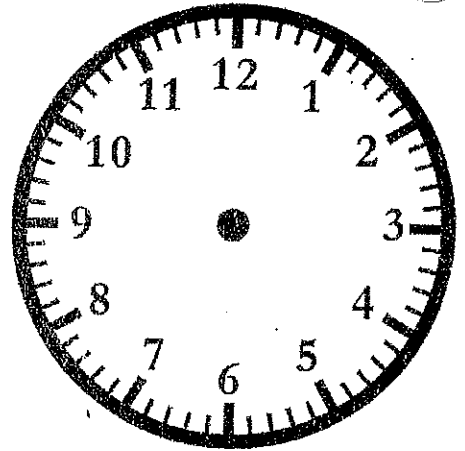
3



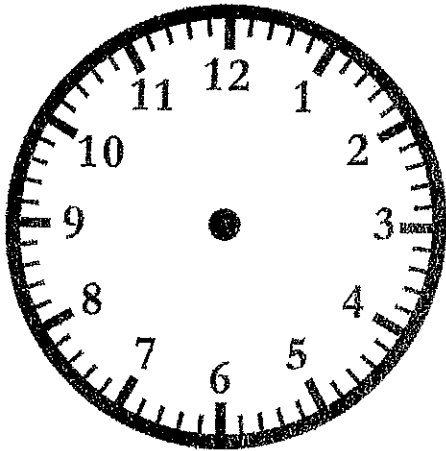
3:25



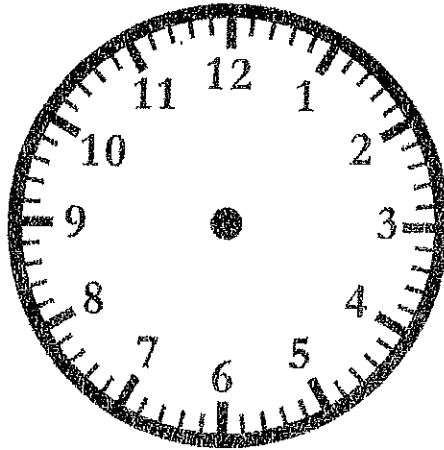
7:40



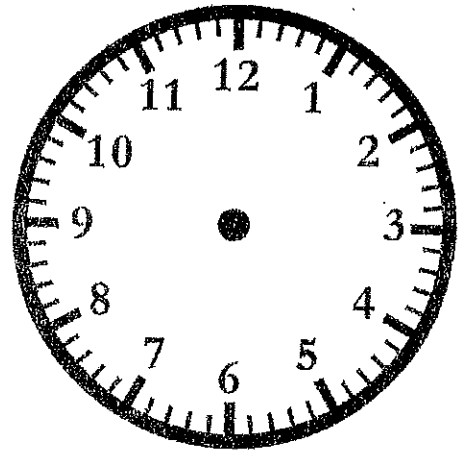
11:20



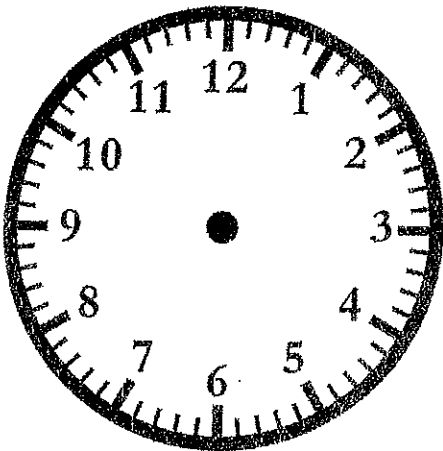
4:45



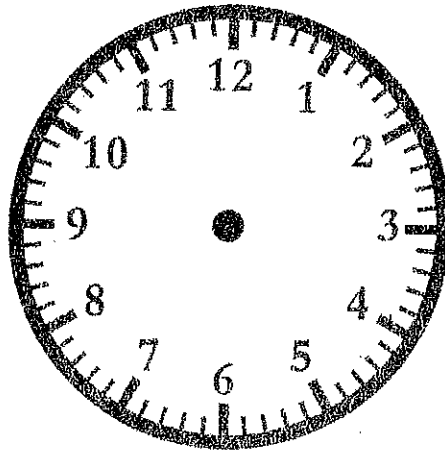
12:45



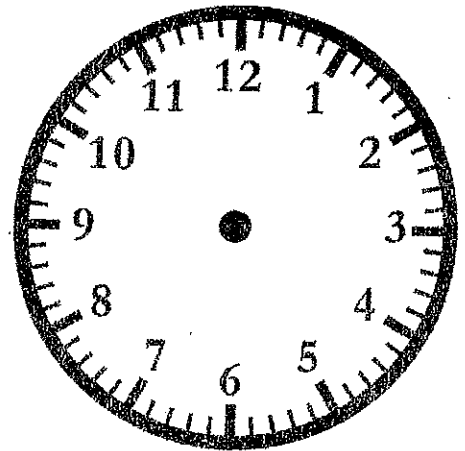
10:10



9:55



5:40



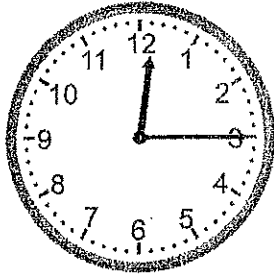
6:40

Telling time - 5 minute intervals

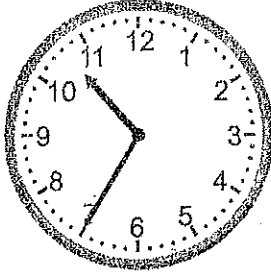
Grade 3 Time Worksheet

Write the time below each clock.

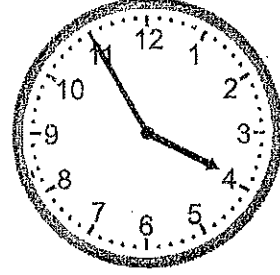
1.



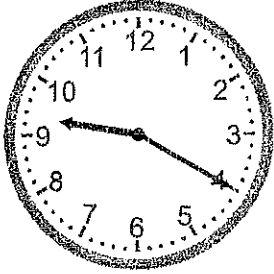
2.



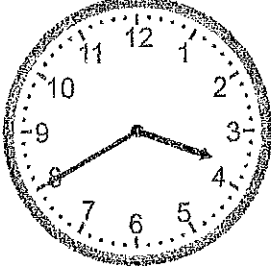
3.



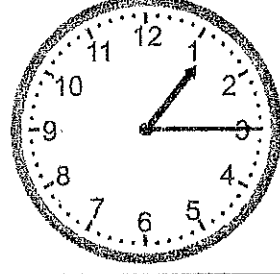
4.



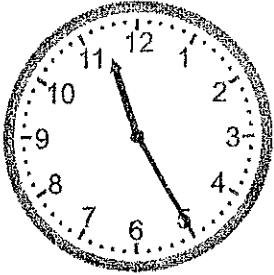
5.



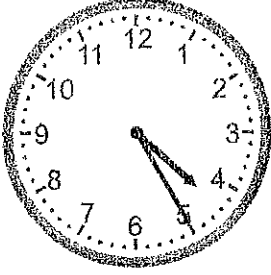
6.



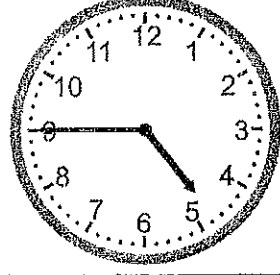
7.



8.



9.

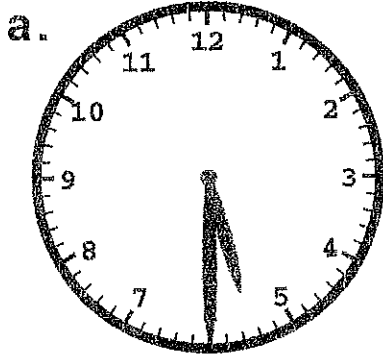


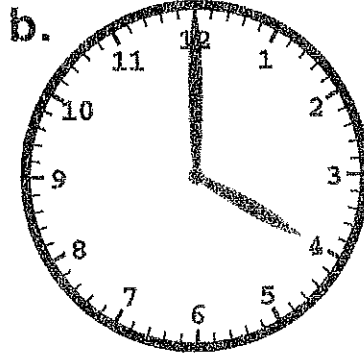
Name: _____

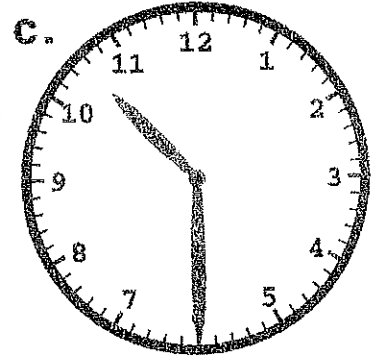
4

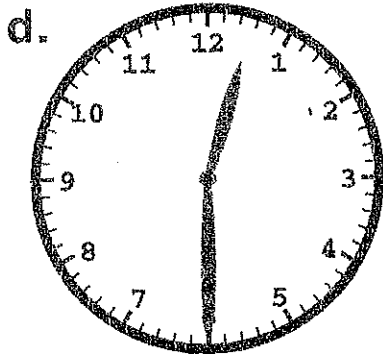
Telling Time

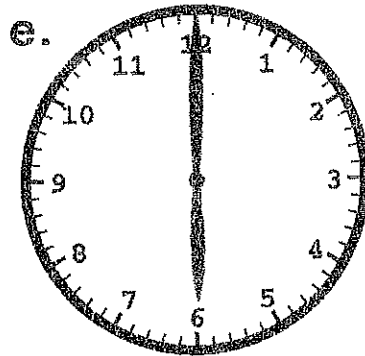
Write the time shown.

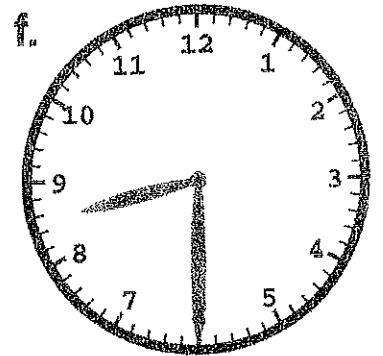












Name: _____

5

Thousands, Hundreds, Tens and Ones

a. 5,465 = _____ thousands, _____ hundreds, _____ tens, _____ ones

b. 2,304 = _____ thousands, _____ hundreds, _____ tens, _____ ones

c. 570 = _____ thousands, _____ hundreds, _____ tens, _____ ones

d. 8,804 = _____ thousands, _____ hundreds, _____ tens, _____ ones

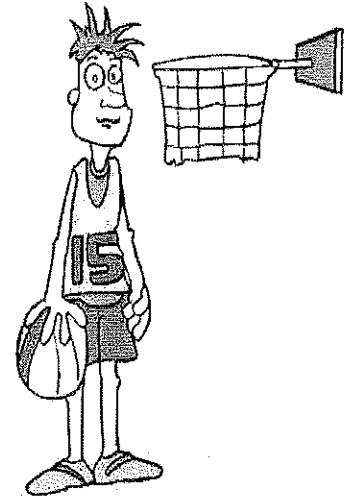
e. _____ = 2 thousands, 3 hundreds, 4 tens, 4 ones

f. _____ = 7 thousands, 7 tens, 9 ones

g. _____ = 6 thousands, 4 hundreds, 8 ones

h. _____ = 9 thousands, 2 tens, 9 ones

i. _____ = 1 thousands, 6 hundreds, 8 tens



j. Which one is the greatest? Circle it. 9 thousands, 8 tens, 8 ones

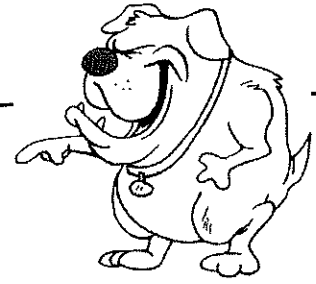
9 thousands, 8 hundreds, 8 tens

9 hundreds, 9 tens, 9 ones

Name: _____

6

Expanded Form



When you write a number in expanded form, you write a number in the form of an addition statement that shows place value.

The number 349 in expanded form looks like this:

$$300 + 40 + 9$$

The number 205 in expanded form looks like this:

$$200 + 5$$

Write each number in expanded form.

a. $625 =$ _____

b. $356 =$ _____

c. $791 =$ _____

d. $904 =$ _____

e. $886 =$ _____

f. $370 =$ _____

Write each number in standard form.

g. $400 + 20 + 7 =$ _____

h. $500 + 9 =$ _____

i. $100 + 80 + 2 =$ _____

j. $200 + 60 =$ _____

k. $900 + 10 + 9 =$ _____

l. $300 + 7 =$ _____

m. Which is larger: $400 + 50 + 6$ or $400 + 60 + 5$? _____

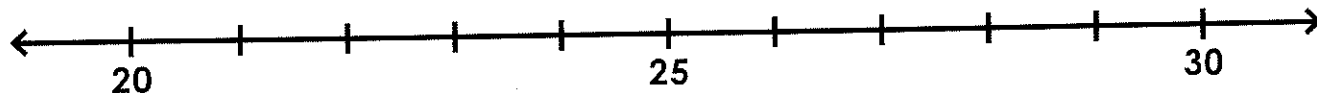
n. Which is smaller: 736 or $700 + 60 + 3$? _____

Name: _____

7

Rounding to the Nearest Ten

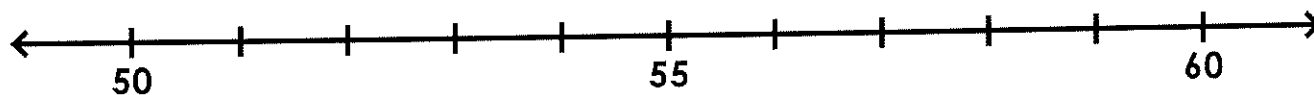
Find 28 on the number line and label it.



Is 28 closer to 20 or 30? _____

What is 28 rounded to the nearest 10? _____

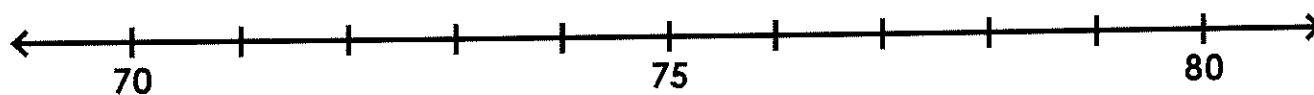
Find 54 on the number line and label it.



Is 54 closer to 50 or 60? _____

What is 54 rounded to the nearest 10? _____

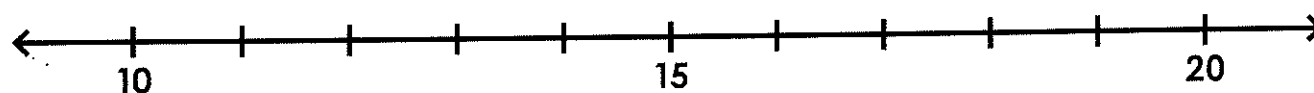
Find 76 on the number line and label it.



Is 76 closer to 70 or 80? _____

What is 76 rounded to the nearest 10? _____

Find 13 on the number line and label it.



Is 13 closer to 10 or 20? _____

What is 13 rounded to the nearest 10? _____

Name: _____

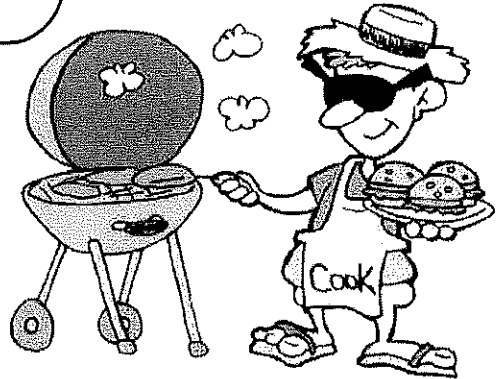
Addition

8

Find the sums.

a.
$$\begin{array}{r} 357 \\ + 208 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 299 \\ + 234 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 483 \\ + 95 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 250 \\ + 590 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 774 \\ + 526 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 878 \\ + 316 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 687 \\ + 678 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 160 \\ + 74 \\ \hline \end{array}$$

i.
$$\begin{array}{r} \$816 \\ + \$905 \\ \hline \end{array}$$

j.
$$\begin{array}{r} \$999 \\ + \$777 \\ \hline \end{array}$$

- k. Mr. Sanford bought a new grill and picnic table for his backyard. He spent \$178 on the grill and \$467 on the picnic table. How much did he spend in all?

- k. Mr. Sanford had a huge outdoor party. He grilled 145 hamburgers and 247 cheeseburgers for his guests. How many burgers did he grill in all?

Name: _____

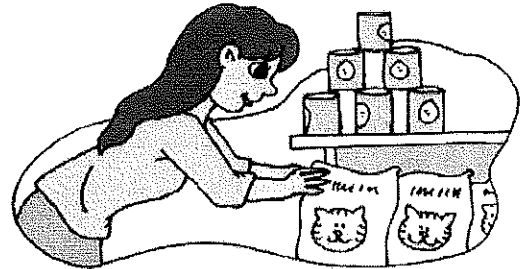
9

Subtraction

Subtract to find the differences.

a.
$$\begin{array}{r} 507 \\ - 294 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 483 \\ - 127 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 920 \\ - 50 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 378 \\ - 259 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 517 \\ - 108 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 837 \\ - 47 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 611 \\ - 540 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 747 \\ - 394 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 680 \\ - 215 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 906 \\ - 241 \\ \hline \end{array}$$

- k. Liz works at a pet store. She put 238 bags of cat food on the shelf. Customers bought 142 bags. How many bags were left?

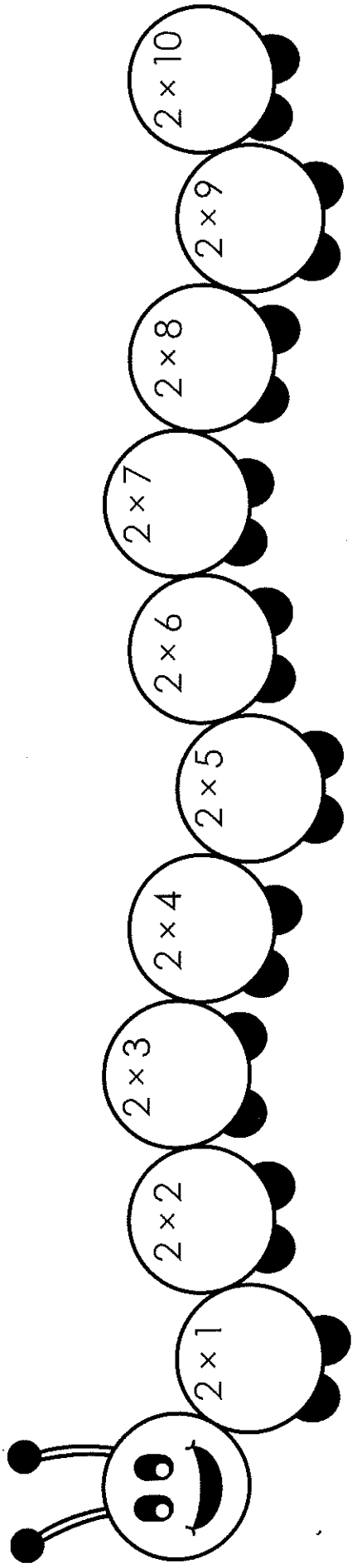
- l. Brett also works at the pet store. He put 418 dog toys on the shelves. Soon, there were only 209 left. How many dog toys did customers buy?

Name: _____

Multiplying by 2s

10

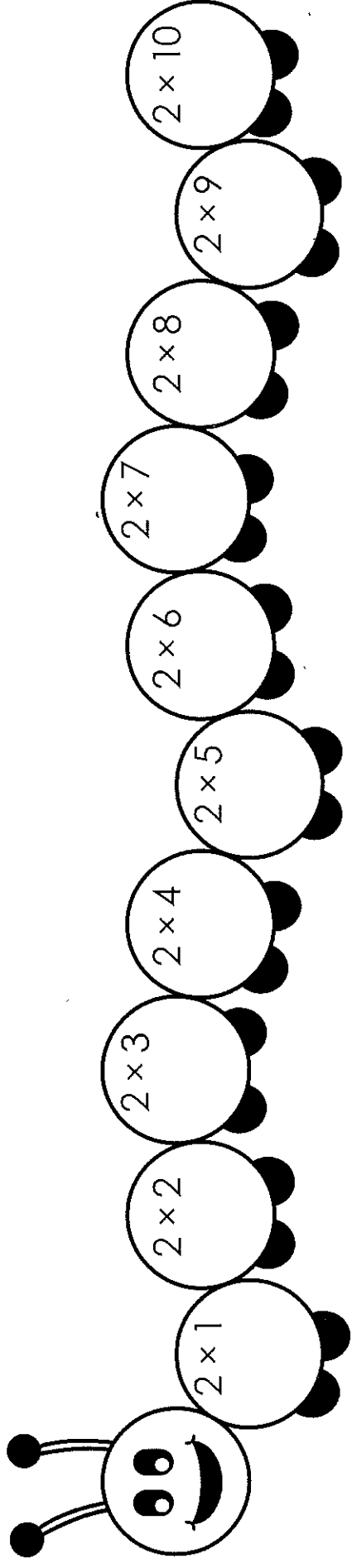
Multiplication Caterpillar



Name: _____

Multiplying by 2s

Multiplication Caterpillar



Name: _____

Write the answer for each problem. Then, color according to the key at the bottom.

1x5=

5x1=

2x1=

1x2=

1x1=

1x7=

0x5=

8x0=

1x0=

1x8=

1x6=

2x4=

3x0=

1x4=

1x9=

5x1=

1x0=

2x2=

1x3=

1x2=

2x2=

0x7=

9x1=

0x10=

2x2=

0x7=

9x1=

0x0=

0x1=

0x4=

2x2=

6x0=

0x0=

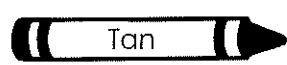







0x1=

9x0=

1x10=

2x5=

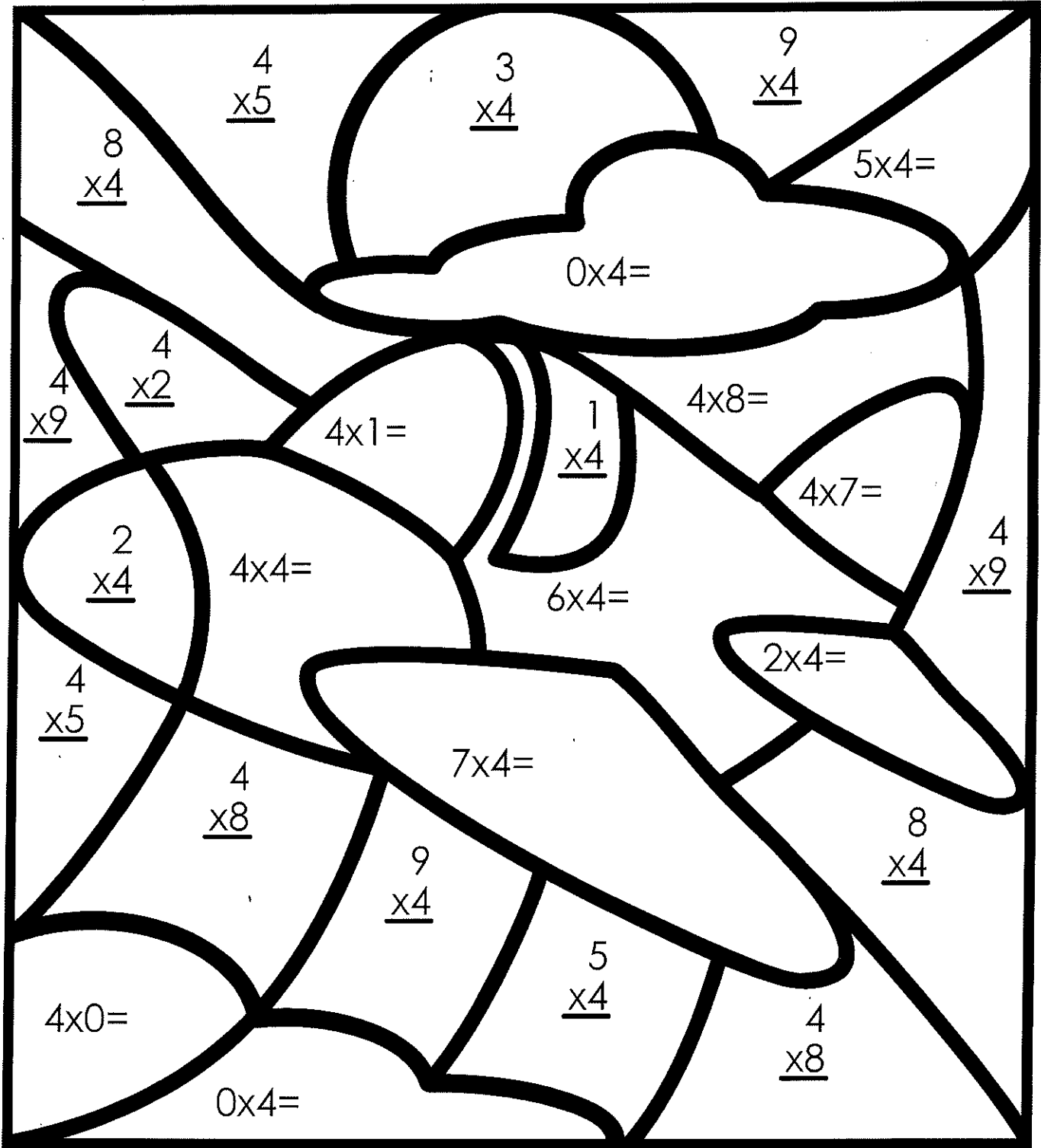
5x0=

- | | | | |
|--|---------|---|------|
|  Tan | 0 |  Purple | 7 |
|  Gray | 10 |  Green | 8 |
|  Blue | 1, 2, 5 |  Orange | 3, 9 |
|  Red | 4 |  Yellow | 6 |

Name: _____

12

Color the picture according to the key at the bottom.



Red

16, 24



Yellow

12



Green

8, 28



Blue

20, 32, 36



Gray

4



White

0

Name: _____

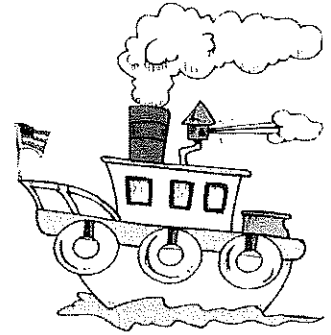
Score: _____ out of 41

13

Time: _____ minutes

Multiplication: 0 - 5

a. $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$



b. $\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$

c. $\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$

d. $\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 0 \\ \hline \end{array}$

e. $\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$

f. $\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ \times 10 \\ \hline \end{array}$



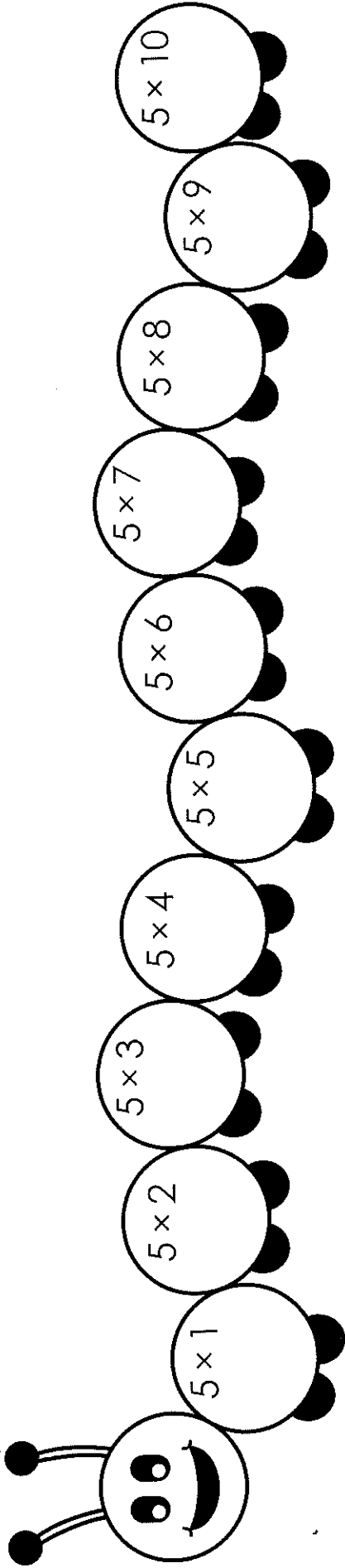
g. $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$

Name: _____

Multiplying by 5s

14

Multiplication Caterpillar



Name: _____

Multiplying by 5s

Multiplication Caterpillar

