

Stephen Gabin  
Philosophy of Music Education

“I am a strong advocate of the importance of approaching learning as a process, not a product. In music especially, the process becomes the product. A process-oriented approach must be thorough, effective, thought-provoking, enlightening, expressive, and above all creative. Music is designed to be innately enjoyable. It is incumbent upon us as teachers of music to amplify that joy!” – (Eugene Corporon). I could not possibly express this any better myself. The process of making music is the product of its education. Being able to find ways to connect students with various learning styles to come together and create something magical is an amazing opportunity. My job as an educator first and foremost is to teach any student that steps foot in my classroom. I will try my utmost to create an enjoyable learning experience for all students engaged in music. I will provide tools to help encourage our students to be creative. I will build a strong concept of the basic fundamentals to maximize each students’ ability to become successful at being a young musician. My focus is to connect the students’ knowledge and understanding of music to their everyday lives. Suzuki once said “Teaching music is not my main purpose, I want to make good citizens. If children hear fine music from the day of their birth and learn to play it, they develop sensitivity, discipline and endurance. They get a beautiful heart.” I truly believe that good character, ethics, and mannerisms are created from sensitivity, discipline and endurance and are crucial to the development of all students. Through the experience of music these skills can be acquired and can be applied to any subject. Music has many benefits but most of all its extremely enjoyable and a great atmosphere for students to learn. My job is to maintain that atmosphere and create a healthy and educational environment for the students to grow. I take great pride in my role as a Music Educator, and cannot wait to continue to inspire future young men and women that will be in my classroom.