

Required Summer Reading – Entering Grade 3

Test Book: Freckle Juice by Judy Blume

It is suggested that students read this book towards the end of summer break. A review will be done in class during the first week of school. Students will be tested after the review.

Tissue Box Book Report – Choose One:

Ramona the Brave by Beverly Cleary

The Littles Go Exploring by John Peterson

The BFG by Roald Dahl

See the following pages for the tissue box book report directions.

Recommended Reading List - Entering Grade 3

The Courage of Sarah Noble	Alice Dalgliesh
The Secret of the Seal	Deborah Davis
Why Mosquitoes Buzz in People's Ears	Verna Aardema
Pecos Bill	Steven Kellogg
The Day Jimmy's Boa Ate the Wash	Steven Kellogg
The Giving Tree	Shel Silverstein
Falling Up	Shel Silverstein
Where the Sidewalk Ends	Shel Silverstein
A Light in the Attic	Shel Silverstein
The Missing Piece	Shel Silverstein
Freckle Juice	Judy Blume
Fudge (any book in series)	Judy Blume
Little House Series	Laura Ingalls Wilder
Arthur Chapter Books (chapter series only)	Mark Brown
Cam Jansen Series	David Adler
Encyclopedia Brown Detective Series	Donal Sobel
My Teacher is an Alien	Bruce Coville
No Dogs Allowed	Bill Wallace
By My Brother's Side	Tiki and Ronde Barber
I Wanna Iguana	Karen Orloff
Ready Freddy The King of Show and Tell #2	Abby Klein
Amelia Bedelia Rocket Scientist	Herman Parish
Girl With 500 Middle Names	Margaret Peterson Haddix
Reluctant Dragon Collector's Edition	Kenneth Grahame
The Magic School Bus (any book in the series)	
The American Girls Series	
Robert Quackenbush Biographies (any book by this author)	
The Childhood of Famous Americans Series	
Any book by Beverly Cleary	
Any mystery by Peggy Parish	
Any sports story by Matt Christopher	

Advanced Readers

Mr. Popper's Penguins by Richard and Florence Atwater
The Big Friendly Giant by Roald Dahl
Charlie and the Chocolate Factory by Roald Dahl
Strawberry Girl by Lois Lenski
Stuart Little by E. B. White

Read Aloud Books by Parents

The Winnie the Pooh Books by A. A. Milne
Secret Garden by Frances Hodgson Burnett
The Wind in the Willows by K. Grahame

TISSUE BOX Book Report

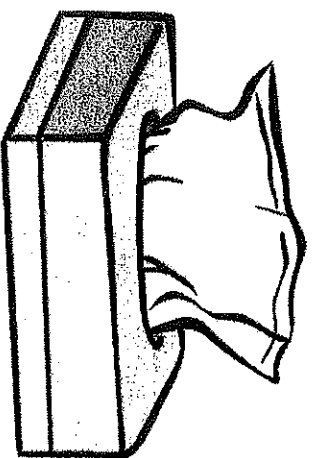
Name: _____

Project due: _____

For this book report, you will need:

- A book you have not read before that is more than 100 pages.
- an unopened tissue box

Report Directions:



TOP of the Box: (15 points)

Title (underlined), author, publisher, year published, genre, and # of pages

- Don't cover the opening - we still want to be able to get tissues out!

SIDE 1: Characters. (20 points)

Write the names and a short description of the main characters in the story

Questions to consider:

Who are the main characters?

Who did you like the most? The least? Why?

Could you relate to any of the characters in the story?

Have you even done some of the things or felt the same way as the characters did? Explain.

SIDE 2: Plot (20 points)

Story summary: Beginning and Middle - don't give away the ending!

SIDE 3: Setting (15 points)

Time and place the story takes place

SIDE 4: Your opinion of the story (15 points)

More than just "I liked it" - What did you like about it? What would you have changed? What did you learn? Who would enjoy the book? What rating would you give it?

Neatness and colorfulness are worth 5 points

Resource created by Jessica Rawley

These templates have been specifically measured to fit on the long sides of a regular tissue box. Print them out, write your information on the lines, and then glue the pieces on the long sides of your tissue box

CHARACTERS

PLOT

Resource created by Jessica Rawlin

issue box. Print them out, write your information on the lines, and then glue the pieces on the short sides of your tissue box.

SETTING

OPINION

LARGE BOX: This templates have been specifically measured to fit on the top of a regular tissue box. Print it out, write your information on the lines, and then glue the piece on the top of your issue box. Be careful not to cover the opening, so we can still get the tissues out!

TITLE

AUTHOR

PUBLISHER

YEAR PUBLISHED

GENRE

OF PAGES