

Entering 8th grade
St. Anastasia Catholic School – 2021-2022
SUPPLY LIST FOR STUDENTS ENTERING MIDDLE SCHOOL

(All required supplies must be replaced as needed throughout the year.)

- Backpack (no rolling) must fit in cubby
- Drawstring bag (for PE clothes and sneakers)
- Two, 1 1/2" binders with clear front sleeve, write on tab dividers, and reinforcements for looseleaf, and interior pockets
- One, 1" binder with clear front sleeve, write on tab dividers, and reinforcements for looseleaf, and interior pockets (LA)
- 1 large spiral notebook (9x11) and one journal (may be a composition book) (Religion)
- 4 composition books
- 5, two-pocket folders
- 6 packages of loose-leaf paper (reinforced is best for binders) (then buy as needed) (please have loose leaf in every class, every day)
- 2 packages of 4" x 6" index cards (then buy as needed)
- 3 boxes or packages of blue or black pens (must have at least 2 pens per day)
- 1 box of sharpened pencils (for home and school, mandatory for Math)
- Dry Erase markers – black only – for Math
- 3 hole punch to fit in binder
- Earbuds
- 1 package of 2" binder rings
- 1 package of black Sharpies
- 2, 1/2 size poster boards and 2 full size poster boards to be kept at home until needed
- Water bottle daily
- Optional: mini stapler for pencil pouch and regular stapler for at home

Class Art Supplies (in a pencil pouch to carry to classes)

- Coloring supplies (crayons, or markers, or colored pencils, or twistables)
 - Highlighters (min package of five with variety of colors)
 - 4 rolls of scotch tape
 - 4 glue sticks
 - 1 hand-held covered pencil sharpener
 - 2 packages dry erase whiteboard markers
 - 1 large pair of scissors
 - Metric ruler (may have inches on one side)
 - 1 roll of plain white paper towels
 - 1 pack of assorted color flair pens (Writing)
- **You must always have a physical book for Silent Reading Time in all classes (book must be other than on iPad, Kindle, etc)**

White-Out is not allowed

In addition: Each student in Grades 6, 7 and 8 must also bring 2 boxes of tissues
Each student entering Grade 6: 2 additional boxes of tissues
Grade 7: 2 bottles (12 oz) of hand sanitizer
Grade 8: 2 containers of Clorox wipes

You may bring supplies to open house on Friday, August 6
All supplies must be brought in **no later than Friday, August 13**

2021 SUMMER MATH
NEW STUDENTS

June 7, 2021

Welcome to St. Anastasia Middle School!

At St. A's, we always practice math over the summer to keep our skills sharp. This year, each student in middle school will use IXL as our summer math practice program.

In order to use IXL, please log in to IXL.com and enter the username (followed by @sac) and password given to you. Once you are logged in, click on the section that says "Learning" and find the correct grade (the grade you just completed) and complete the skills listed for that grade below. You must keep working until you reach 80% on each skill listed below for your grade.

You must complete all 6 IXLs to 80% by Friday August 13.

Students entering Grade 6: (Go to Learning - Grade 5 Skills)

IXL Grade 5

A.2 Place Value

A.8 Rounding

D.18 Adjust Quotients

F.1 Identify Factors

F.7 Find all Factor Pairs

K.6 Convert Fractions and Mixed Numbers

Students entering Grade 7: (Go to Learning - Grade 6 Skills)

IXL Grade 6

A.1 Place Value

E.4 Identify Factors

E.5 Find all Factor Pairs

E.6 Prime Factorization

I.4 Write Fractions in Lowest Terms

I.8 Convert Fractions and Mixed Numbers

Students entering Grade 8: (Go to Learning - Grade 7 Skills)

IXL Grade 7

A.2 Prime Factorization

C.4 Add Integers

C.9 Subtract Integers

C.21 Add, Subtract, Multiply, Divide Integers

D.4 Round Decimals

F.8 Convert Fractions and Mixed Numbers

MS Summer Reading 2021

For Middle School students:

You will be required to read at least one book from your grade level list, create a project based on your book choice, and submit a written report. Your project will be worth a test grade and your written report will be worth another test grade.

Entering Sixth Grade:

The First Test (Protector of the Small) by Tamora Pierce-Yearbook

32 Days by Ellen Lucey Prozeller-Illustrated timeline

The Cay by Theodore Taylor-Newspaper

***You may create a board game instead of any of the above book reports

Entering Seventh Grade:

The War that Saved my Life by Kimberly Brubaker Bradley-Newspaper book report

Scouts by Shannon Greenland-Yearbook book report

Theodore Boone: Kid Lawyer by John Grisham-Illustrated timeline

***You may create a board game instead of any of the above book reports

Entering Eighth grade:

A Single Bead by Stephanie Engleman-Rosary timeline

Kingdom Keepers; Disney After Dark by Ridley Pearson-Magic Kingdom timeline

Black Brother, Black Brother by Jewel Parker Rhodes-Yearbook

***You may create a board game instead of any of the above book report

Suggested Reading:

A Long Walk to Water by Linda Sue Park

Drums, Girls, and Dangerous Pie by Jordan Sonnenblick

The Parker Inheritance by Varian Johnson

Eleven by Tom Rogers

Prairie Lotus by Linda Sue Park

One and Only Ivan by Katherine Applegate

Crenshaw by Katherine Applegate

Al Capone Does My Shirts by Gennifer Choldenko

Yearbook Book Report

1. On a posterboard, create a yearbook based on a minimum of six characters in the book
2. What do they look like? Draw a picture or select one from a magazine or the Internet.
3. Under each picture:
 - a. Name of the character
 - b. What superlative would apply to that character (ie class clown, best looking, etc)
 - c. Clubs character would have joined
 - d. Any awards they would have won
 - e. Add pictures of events with captions explaining the events (minimum ten)
 - f. Decorate the rest of the poster
4. No pencil marks should remain!

Illustrated Timeline:

1. On a posterboard create a unique timeline that covers the main events of the book. Don't just draw a line timeline; be creative and make it represent the story (ie a mountain, a road map, a picture, etc.) For *A Single Bead* the timeline should be in the shape of a Rosary, and for *Kingdom Keepers: Disney After Dark* it should represent the areas of the Magic Kingdom where the events take place
2. On each event on the timeline, place a picture of the event and under it, write a minimum of three sentences explaining the event
3. No pencil marks should remain!

Newspaper

For this book report, you will be creating a newspaper. You can type your information, print it out and paste it up on poster board, folding it to create the newspaper, or you can create the project in Microsoft Publisher using the newsletter templates.

Project Requirements

- Name of your newspaper (*The AuSable News; The Daily Patriot, etc.*)
- An article in which the main events of the book are summarized in at least three well-developed paragraphs

- A brief article, with a catchy title, describing the main character with a drawing (or a picture found on-line) of the character in a scene
- An advice column where the main character writes a short letter seeking advice about the major problem faced in the story
- A book review (of the book being reported on) explaining likes, dislikes, and recommendations
- An editorial giving an opinion about an issue related to the book and taking a position
- Obituary or biography on the author
- Following directions, neatness, conventions

Optional (will help you get a better grade):

- Comics - a four panel comic strip illustrating something funny that happened in the story
- Other incidentals to fill up the space such as ads, crosswords, word searches, riddles, all relating to the story

***No pencil marks should remain!

Board game:

Create a board game:

1. The game can be in any format you want (board game or on the computer-like a Jeopardy game-but you must be able to share it with your teacher) be sure to include questions on the setting, characters, and plot. You must have a minimum of twenty questions.
2. Include instructions and answers for the game
3. In August if at least one person chooses this option from the same book, you will be allowed to play the game in class.

Written Report:

1. Three paragraphs summarizing the story (one paragraph for the beginning, one for the middle, and one for the end)
2. One paragraph about your favorite part of the story
3. One paragraph stating why you would or would not recommend this book to a friend.
4. A paragraph consists of a minimum of five sentences.
5. Spelling, capitalization, punctuation, grammar all count!!!
6. This should be typed and printed out.

Welcome to Middle School English-Language Arts!

Your ELA teachers have prepared some summer work to keep you connected to your academics while you relax! Please complete the following:

1. IXL: Log into your IXL account and complete the attached IXLs. There are twenty of them, but if you do one or two a day, it will not be overwhelming. The paper suggests that you do one per day, but you may do them at any time that is convenient for you. You need to achieve an 80 for each individual IXL. Completion of these will earn you a 100 for a test grade for quarter one.
2. Book report/project: You must complete BOTH the written report and the project that is assigned to you. Please make sure you read a book that is required for your incoming grade level. (If you are enrolled in 8th grade, you will read one of the books for the 8th grade). You will earn up to a 100 for two test grades from this book report, so do an amazing job!

Both assignments will be due by August 12, 2021. If you have any questions, feel free to contact any of us via email:

Lisa Metcalf	LMETCALF@STA.SCHOOL
Cindy Noelke	CNOELKE@STA.SCHOOL
Jennifer Indiveri	JINDIVERI@STA.SCHOOL

We cannot wait for you to be in our classes in August, but enjoy your summer!

See you in August,

Jen Indiveri

Cindy Noelke

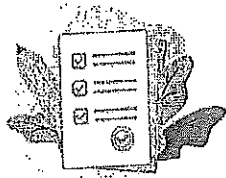
Lisa Metcalf



Entering 8th grade

IXL Summer Boost skill plan

Language arts - 7th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-7



Days 1-5

Day	IXL skills
Day 1	Which sentence is more formal? R5Q
Day 2	Organize information by main idea 7BE
Day 3	Choose evidence to support a claim T7W
Day 4	Interpret the meaning of an allusion from its source GZF
Day 5	Choose the antonym QK8



Days 6-10

Day	IXL skills
Day 6	Interpret figures of speech FWM
Day 7	Correct errors in everyday use GS8
Day 8	Choose between subject and object pronouns RUD
Day 9	Determine the meaning of idioms from context: set 2 42L
Day 10	Use the meanings of words as clues to the meanings of Greek and Latin roots MN9



Days 11-15

Day	IXL skills
Day 11	Words with un-, dis-, in-, im-, and non- WP7
Day 12	Determine the meaning of domain-specific words with pictures N5K
Day 13	Compare information from two texts G7K
Day 14	Vocabulary review: Trace an argument U9R
Day 15	Classify figures of speech QX9



Days 16-20

Day	IXL skills
Day 16	Create varied sentences based on models YJK
Day 17	Use dictionary definitions RLF
Day 18	Match the quotations with their themes 4J8
Day 19	Identify the narrative point of view TTM
Day 20	Use the correct frequently confused word ZK7