

St. Anastasia Catholic School

School Supply List for 2021-2022

SUPPLY LIST FOR STUDENTS ENTERING FIFTH GRADE

- 1 pair of earbuds (for the iPad)
- 1-inch binder with clear cover insert, package of write-on tab dividers (these divider tabs are the ones you can write directly on, not the ones with the tiny little papers to insert in the plastic)
- 2 packs of wide-ruled notebook paper
- 3 Composition Notebooks (they can have fun covers, marbled not required)
- 2 plastic two pocket folders – 1 orange, 1 yellow
- 2, 3-subject notebooks (math). (Please leave one notebook at home until the end of the semester)
- 1 pencil pouch – no boxes please
- 3 packages of index cards (please label with your name)
- 1 pack of highlighters (any color combo is fine)
- 4 packages of pencils (place three pencils in your pencil pouch, remaining packs will be placed in storage, please label the packs that will be stored)
- 4 packages of blue/black pens (place three pens in your pencil pouch, remaining packs will be placed in storage, please label the packs that will be stored)
- 1 pair of scissors
- 1 pack of Crayola Twistables
- 1 pack of Flair pens (any color combo is fine)
- 1 hand held **covered** pencil sharpener.
- 2 clear scotch tape plastic dispensers (place one in your pencil pouch, remaining tape will be placed in storage, please label the one that will be stored)
- 4 glue sticks (place a one in your pencil pouch, remaining glue sticks will be placed in storage, please label the packs that will be stored)
- 1 package of black or blue expo markers. (these can be thin or large size)
- Backpack (no rolling due to size limitations)
- **Students in Homeroom 103** - (class assignments are mailed in August)
- 1 box of tissues, clorox wipes, hand sanitizer
- **Students in Homeroom 105** - (class assignments are mailed in August)
- 1 box of tissues, paper towels, hand sanitizer

Please have the following items from the supply list in your pencil pouch ready for the first day of school: 2 highlighters, package of Twistables, glue stick, scissors, covered pencil sharpener, 3 pencils, 3 pens, flair pens, and tape dispenser.

You may bring supplies to the Open House on Friday, August 6.

Fifth Grade Summer Reading 2021

All students will need to complete the one-pager book report for one of the books below.

Book Reports will be collected on the first day of school.

Book Report Choices:

Lemonade War, Jacqueline Davies

My Life as a Fifth-Grade Comedian, Elizabeth Levy

Escape From Mr. Lemoncello's Library, Chris Graberstein

Wrinkle in Time, Madeleine L'Engle

During the first week of school, students will take an AR quiz on one of the following books.

AR Quiz Book Choices:

11 Birthdays, Wendy Mass

The Candymakers, Wendy Mass

The Gollywopper Games, Jody Feldman

President of the Whole Fifth Grade, Sherri Winston

Hank Zipzer, Niagra Falls, Or Does it?, Henry Winkler

Summer School! What Genius Thought that Up?, Henry Winkler

One Pager Book Report

A One Pager Book Report is designed to let you show and tell about the book or novel you have read in a way that is different than you standard Book Report.

A One Pager Book Report is creative and unique, just like you are! Use color! Use color! Use color for pictures and text.

You may write in full sentences, paragraphs, bullet points, or use a powerful word to tell about your book. Use illustrations to show your understanding in a variety of ways.

Directions

On your One Pager Book Report, use this guide to help you fill in the spaces.

- Author/Title – The title and name of the author of the novel
- Summary – Write and/or draw the plot of the book. (What happened?)
- Main Character – Describe and/or draw the main character
- Setting – Describe and/or draw the setting.
- Favorite Part – Describe and/or draw your favorite part of the novel.

St. Anastasia's Summer Math Packet
For
Fourth Graders Entering Fifth Grade

Dear Parents and Students,

In order to maintain academic success, we must continue to learn, practice, and review even over the summer. By taking time to review and practice essential math skills over the summer, student will create more opportunities to find success the following year while preventing summer learning loss. Please complete this packet prior to the first day of school. This packet will be corrected for accuracy, and the grade will be calculated into your child's first quarter math average. Students must show their work to get credit. Additional pages (i.e.. scrap paper) may be attached if needed. Have a great summer.

Sincerely,

The 5th Grade Math Teacher

Summer Lesson 1

Write: five hundred seventy six in standard form.	$60,000 + 5000 + 90 + 7$ in standard form
Write: 51,564 in expanded form	Write: 205,049 in expanded form
Given: 658,974 What is the place and value of the 9? Place: _____ Value: _____	Given: 1,254,730 What is the place and value of the 2? Place: _____ Value: _____
Order the following from least to greatest: 31,452 ; 31,425 ; 31,115, 31,568	Order the following from least to greatest: \$25.10 ; \$52.10 ; \$51.20
Round 8,954 to the hundreds place.	Round 54,954 to the ten thousands place.

$176 + 24 + 369 + 51 =$

$902,005 - 63125 =$

$\$78.25 + \$29.25 =$

$\$542.65 - \$66.25 =$

$$\begin{array}{r} 23589 \\ + 5689 \\ \hline \end{array}$$

$$\begin{array}{r} 65489 \\ - 989 \\ \hline \end{array}$$

$$\begin{array}{r} 5687 \\ 568 \\ + 478 \\ \hline \end{array}$$

$$\begin{array}{r} 500.00 \\ - 89.45 \\ \hline \end{array}$$

Mary bought a shirt for \$23.56 and a skirt for \$29.66. How much did she spend? If she paid with a \$100, then how much change did she get back?

John spent \$80.56 at the store. He purchased two items. The shirt he purchased cost \$30.86. How much was the price of the second item?

Summer Lesson 2

Write a **multiplication sentence** for the problem.

Bryce has 5 bags of marbles. Each bag contains 23 marbles. How many marbles does Bryce have?



_____ x _____ = _____

Complete each **multiplication** or use mental math.

$$7 \times 4 \text{ tens} = \underline{\hspace{2cm}}$$

$$6 \times 2 \text{ hundred} = \underline{\hspace{2cm}}$$

$$5 \times 2 \text{ thousands} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 700 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ \times 9 \\ \hline \end{array}$$

Multiply with regrouping.

$$\begin{array}{r} 54 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ \times 3 \\ \hline \end{array}$$

Estimate to the largest place and multiply.

$$\begin{array}{r} 593 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1,473 \\ \times 6 \\ \hline \end{array}$$

Multiply 3 digit numbers by 1 digit.

$$\begin{array}{r} 528 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 842 \\ \times 9 \\ \hline \end{array}$$

Multiply money and write the decimal point and dollar sign.

$$\begin{array}{r} \$7.32 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} \$6.15 \\ \times 18 \\ \hline \end{array}$$

Multiply 4 digit numbers by 1 digit.

$$\begin{array}{r} 6287 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3254 \\ \times 7 \\ \hline \end{array}$$

Estimate each product by **rounding** each factor to the greatest place.

$$\begin{array}{r} 31 \\ \times 36 \\ \hline \end{array}$$

$$\begin{array}{r} \$5.67 \\ \times 24 \\ \hline \end{array}$$

Multiply by 2 digit numbers.

$$\begin{array}{r} 22 \\ \times 34 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ \times 68 \\ \hline \end{array}$$

Multiply with 3 digit numbers.

$$\begin{array}{r} 923 \\ \times 37 \\ \hline \end{array}$$

$$\begin{array}{r} 403 \\ \times 56 \\ \hline \end{array}$$

Find the **value** of the variable.

$$8 = 64 \div r \quad r = \underline{\hspace{2cm}}$$

$$p \times 5 = 30 \quad p = \underline{\hspace{2cm}}$$

$$56 \div f = 8 \quad f = \underline{\hspace{2cm}}$$

Find the **rule** and continue the **pattern**.

$$6, 12, 18, 24, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}} \quad \text{rule: } \underline{\hspace{2cm}}$$

$$12, 6, 16, 8, 18, \underline{\hspace{1cm}}, \underline{\hspace{1cm}} \quad \text{rule: } \underline{\hspace{2cm}}$$

Divide to find the 1 digit quotients.

$$42 \div 8 = \underline{\hspace{2cm}}$$

$$27 \div 5 = \underline{\hspace{2cm}}$$

Divide to find the 2 digit quotient.

$$91 \div 7 = \underline{\hspace{2cm}}$$

$$83 \div 3 = \underline{\hspace{2cm}}$$

Divide to find the 3 digit quotient.

$$\$6.25 \div 5 = \underline{\hspace{2cm}}$$

$$978 \div 8 = \underline{\hspace{2cm}}$$

Divide with zeros in the quotient.

$$605 \div 6 = \underline{\hspace{2cm}}$$

$$734 \div 7 = \underline{\hspace{2cm}}$$

Divide with larger numbers.

$$9219 \div 3 = \underline{\hspace{2cm}}$$

$$\$87.64 \div 7 = \underline{\hspace{2cm}}$$

Use the **order of operations** to solve.

$$12 - 4 + 6 \times 3 = \underline{\hspace{2cm}}$$

$$6 \times 4 - 12 \div 2 = \underline{\hspace{2cm}}$$

Interpret the **remainder** to solve.

Pizzas are to be cut into 8 slices. How many pizzas are needed to serve one slice to each of 185 people?

 pizzas

Interpret the **remainder** to solve.

If a table seats 7, what is the least number of tables needed to seat 155 people?

 tables

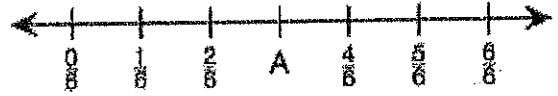
Summer Lesson 3

Write each as a **fraction** or **mixed number**.

Three eighths _____

Four and two tenths _____

Write the fraction **represented** by the A.



A = _____

Write whether each fraction is **closer** to 0, $\frac{1}{2}$, or 1.

$\frac{1}{8}$ _____

$\frac{5}{6}$ _____

Write the **equivalent** fraction.

$\frac{4}{6} = \frac{\quad}{12}$

$\frac{2}{3} = \frac{6}{\quad}$

List all the **common factors** and circle the **GCF**.

8 and 10 _____

18, 27, and 36 _____

Write each fraction in **lowest** terms.

$\frac{8}{12} = \frac{\quad}{\quad}$

$\frac{9}{63} = \frac{\quad}{\quad}$

Compare fractions using $<$, $>$, or $=$.

$\frac{3}{6}$ _____ $\frac{14}{24}$

$\frac{7}{8}$ _____ $\frac{1}{4}$

Write in order from **least to greatest**.

$\frac{1}{8}$, $\frac{3}{16}$, $\frac{7}{8}$ _____

$\frac{1}{2}$, $\frac{4}{6}$, $\frac{5}{6}$ _____

Problem solving.

Marci ate $\frac{1}{6}$ of the apricots, Joe ate $\frac{1}{2}$, and Phil ate $\frac{1}{3}$. Who ate the most apricots?

Problem solving.

Two fifths of the students in Ms. Walsh's third grade class are girls. Are there more girls than boys?

Add or **subtract** fractions with like denominators.

$$\begin{array}{r} \frac{6}{10} \\ - \frac{3}{10} \\ \hline \end{array} \qquad \begin{array}{r} \frac{5}{9} \\ + \frac{2}{9} \\ \hline \end{array}$$

Write as a **whole number** or **mixed number** in simplest form.

$$\frac{27}{9} \quad \underline{\hspace{2cm}}$$
$$\frac{18}{4} \quad \underline{\hspace{2cm}}$$

Find the **difference** in simplest form.

$$\begin{array}{r} \frac{7}{8} \\ - \frac{1}{4} \\ \hline \end{array} \qquad \begin{array}{r} \frac{5}{8} \\ + \frac{2}{16} \\ \hline \end{array}$$

Find the **sum** in simplest form.

$$\begin{array}{r} \frac{5}{8} \\ + \frac{1}{4} \\ \hline \end{array} \qquad \begin{array}{r} \frac{4}{9} \\ + \frac{1}{3} \\ \hline \end{array}$$

Write the least common multiple or **LCM** for each set of numbers.

3, 5, 6 _____

2, 4, 5 _____

Find the **sum** in simplest form.

$$1\frac{5}{9} + 2\frac{1}{9} = \underline{\hspace{2cm}}$$

Find the **difference** in simplest form.

$$5\frac{7}{10} - 1\frac{3}{10} = \underline{\hspace{2cm}}$$

Find the **probability** of each event.

There are 4 red marbles, 2 black marbles, and 2 green marbles in a box.

$$P(\text{red}) = \underline{\hspace{2cm}}$$

$$P(\text{red or black}) = \underline{\hspace{2cm}}$$

Find the **part** of each number.

$$\frac{1}{4} \text{ of } 8 = \underline{\hspace{2cm}}$$

$$\frac{2}{5} \text{ of } 20 = \underline{\hspace{2cm}}$$

$$\frac{4}{7} \text{ of } 28 = \underline{\hspace{2cm}}$$

Problem **solving**.

Of 32 apples $\frac{1}{4}$ are red. How many are NOT red?

_____ apples

Summer Lesson 4

Write: $40 + 2 + .09 + 0.07$ in standard form	Write: 205.6 in standard form
Write: 84.73 in expanded form	Write: 53.96 expanded form
Given: 11.38 What is the place and value of the 8? Place: _____ Value: _____	Given: 170.64 What is the place and value of the 6? Place: _____ Value: _____
Order the following from least to greatest: $6.7 ; 6.77 ; 6.07 ; 7.67$	Order the following from least to greatest: $44 ; 4.04 ; 40.4 ; 44.04$
Round 2.20 to the nearest tenth.	Round 71.18 to the nearest one.

$0.9 + 2.9 + 2.86 =$

$10.23 - 6.84 =$

$62 + 0.8 + 22.6 =$

$40.6 - 0.95 =$

$$\begin{array}{r} 17.54 \\ + 5.9 \\ \hline \end{array}$$

$$\begin{array}{r} 92.1 \\ - 6.54 \\ \hline \end{array}$$

$$\begin{array}{r} 92.3 \\ 48.05 \\ + 18.39 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 9.09 \\ \hline \end{array}$$

Val ran the first 100 meters of a 200-meter dash in 15.34 seconds. She ran the next 100 meters in 16.9 seconds. What was Val's time in the 200 meter dash?

Jake was taking a tip from Dallas to San Antonio. The total distance of the trip is 274 miles. After driving 107 miles he stopped for lunch. How much farther does he have to go to reach San Antonio?

Summer Lesson 5

Write the **place** and **value** of the underlined digits.

46,214

PLACE

VALUE

8,235,214

5,200,874

Write in **standard** form.

Twenty-one thousand, seven hundred eleven

8000 + 50 + 3

Add/subtract money.

\$16.90
+\$26.54

\$259.65
-\$ 65.32

Multiply.

$648 \times 67 =$ _____

$45 \times 15 =$ _____

Find the number that comes between.

50 and 150 _____

150 and 250 _____

Given:

$$6 \overline{) 42} \begin{array}{r} 7 \\ \end{array}$$

What is the **divisor**? _____

What is the **dividend**? _____

What is the **quotient**? _____

Write in **expanded** form.

548,635

<p>Add.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right; padding-right: 50px;">37</td> <td style="text-align: right;">3589</td> </tr> <tr> <td style="text-align: right;">65</td> <td style="text-align: right;">8336</td> </tr> <tr> <td style="text-align: right;">58</td> <td style="text-align: right;">4528</td> </tr> <tr> <td style="text-align: right;"><u>+12</u></td> <td style="text-align: right;"><u>+7361</u></td> </tr> </table>	37	3589	65	8336	58	4528	<u>+12</u>	<u>+7361</u>	<p>Problem solving.</p> <p>The orchard has 17 rows of peach trees. There are 16 trees in each row. Does the orchard have more than 300 peach trees?</p> <p style="text-align: center;">_____</p>
37	3589								
65	8336								
58	4528								
<u>+12</u>	<u>+7361</u>								
<p>Compare. Use <, >, or =.</p> <p>15,458 _____ 15,587 \$11.52 _____ \$11.25</p>	<p>Write in expanded form.</p> <p style="text-align: center;">548,635</p> <p style="text-align: center;">_____</p>								
<p>Divide and check.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding-right: 100px;"> $3 \overline{) 25}$ </td> <td style="text-align: center;"> $7 \overline{) 87}$ </td> </tr> </table>	$3 \overline{) 25}$	$7 \overline{) 87}$	<p>Rounding to the underlined digit.</p> <p style="text-align: center;">\$<u>6</u>5.24 _____</p> <p style="text-align: center;">1<u>4</u>8,361 _____</p>						
$3 \overline{) 25}$	$7 \overline{) 87}$								
<p>Problem solving.</p> <p>A fence around the orchard is 894 feet long. Every foot of fencing has 3 posts. How many posts are in the fence?</p> <p style="text-align: center;">_____</p>	<p>Write in order from least to greatest.</p> <p style="text-align: center;">\$24.25 ; \$24.16 ; \$24.52 ; \$24.61</p> <p style="text-align: center;">_____</p>								
<p>Write the value of the change you would receive.</p> <p>Cost: \$2.79 Amount given: \$5.00</p> <p style="text-align: center;">_____</p>	<p>Estimate by rounding to the greatest place.</p> <p style="text-align: center;">42 + 56 = _____</p> <p style="text-align: center;">5219 - 658 = _____</p>								

Summer Lesson 6

<p>Compare the units of length.</p> <p>4 cm _____ 500 mm</p>	<p>Problem solving.</p> <p>Danny has saved \$15.00 for a birthday present for her mother. She spends \$12.76 for earrings. Does she have enough money to buy a gift bag that costs \$2.98?</p> <p>_____</p>
<p>Round to the underlined digit.</p> <p>7,<u>8</u>68 _____</p> <p><u>2</u>34 _____</p>	<p>Write the number in written form.</p> <p>345,760</p> <p>_____</p>
<p>Compare the units of mass.</p> <p>3 kg _____ 3,600 g</p>	<p>Multiply.</p> $\begin{array}{r} 345 \\ \times 32 \\ \hline \end{array}$
<p>Divide.</p> $7 \overline{) 546}$	<p>Compare the units of measure.</p> <p>10 km _____ 1000 cm</p>
<p>Estimate each sum by rounding.</p> $\begin{array}{r} 207 \\ +365 \\ \hline \end{array}$ $\begin{array}{r} \$40.25 \\ + \$12.78 \\ \hline \end{array}$	<p>Multiply.</p> $\begin{array}{r} 789 \\ \times 24 \\ \hline \end{array}$

<p>Circle the best estimate.</p> <p>A bottle of water would hold...</p> <p>a. 1 mL b. 10 mL c. 1 L</p>	<p>Write the number in expanded form.</p> <p style="text-align: center;">4, 827, 100</p> <p style="text-align: center;">_____</p>									
<p>Find the missing minuend or subtrahend.</p> <p>$p - 9 = 18$ $p = \underline{\hspace{2cm}}$</p> <p>$15 - k = 7$ $k = \underline{\hspace{2cm}}$</p>	<p>Find the sum.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">82</td> </tr> <tr> <td style="text-align: center;"><u>+ 8</u></td> <td style="text-align: center;"><u>+ 9</u></td> <td style="text-align: center;"><u>+45</u></td> </tr> </table>		8		4	5	82	<u>+ 8</u>	<u>+ 9</u>	<u>+45</u>
	8									
4	5	82								
<u>+ 8</u>	<u>+ 9</u>	<u>+45</u>								
<p>Multiply money amounts.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;">$\\$0.36$</td> <td style="text-align: center;">$\\$4.16$</td> </tr> <tr> <td style="text-align: center;"><u>x 4</u></td> <td style="text-align: center;"><u>x 8</u></td> </tr> </table>	$\$0.36$	$\$4.16$	<u>x 4</u>	<u>x 8</u>	<p>Problem solving.</p> <p>A box of candy has a mass of 525 g. Would two boxes of candy have a mass that is more or less than 1 kg?</p> <p style="text-align: center;">_____</p>					
$\$0.36$	$\$4.16$									
<u>x 4</u>	<u>x 8</u>									
<p>Compare the units of capacity.</p> <p style="text-align: center;">150 L _____ 15,000 mL</p>	<p>Subtract.</p> <p>$80025 - 987 =$</p>									
<p>Problem solving.</p> <p>Alex buys a dog collar and a leash that cost \$11.56. Alex paid with a twenty-dollar bill. How much change should he receive?</p> <p style="text-align: center;">_____</p>	<p>Add:</p> <p>$568 + 125 + 36 + 84 =$</p>									

Summer Lesson 7

<p>Write $90,000,000 + 500,000 + 10 + 7$ in standard form.</p>	$\begin{array}{r} 38.43 \\ \times \quad 3 \\ \hline \end{array}$
<p>Round \$947.84 to the nearest ten dollars.</p>	$80,000 - 47,789 =$
<p>Given: 54,842 What is the place and value of the 8? Place: _____ Value: _____</p>	$\begin{array}{r} \underline{6} \\ 12 \\ + \underline{3} \\ \hline 4 \end{array}$
$7 \times 88 =$	<p>What is the period of the underlined digits?</p> $56,\underline{784},254$
<p>What is the rule for the following pattern? What number comes next?</p> <p>55, 48, 41, 34, 27, _____</p>	<p>Find the value of x.</p> $15 - x = 8$

$$2 \overline{) 546}$$

$$6 \overline{) 2483}$$

$$\begin{array}{r} 54 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 165 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 56.25 \\ 2.98 \\ + 25.36 \\ \hline \end{array}$$

\$36 divided by 40

Brenda bought 8 cupcakes at \$1.59 each and 5 pies at \$5.99 each. How much more did he spend on pies than cupcakes?

The times in seconds for the relay race were 9.97, 10.15, 10.08 and 9.99. How long did it take to run the race?

Beth baby-sits for \$4 an hour. She needs \$112 for a new t.v. How many hours does she need to baby-sit?

Chet, Juan, and Ty walked around the track. Chet walked the farthest. If they walked $\frac{3}{5}$ mi, $\frac{2}{5}$ mi, $\frac{5}{10}$ mi.
how far did each boy walk.

Summer Lesson 8

<p>Round to estimate.</p> $3236 + 5873 + 1884 =$	$85 \times 409 =$
<p>What is the least common multiple of 4 and 6?</p>	<p>Write the improper fraction as a mixed number.</p> $\frac{34}{8}$
<p>Find the value of n in the following expression.</p> $45 - n = 28$	<p>Add and write the answer in simplest form.</p> $\begin{array}{r} \frac{10}{14} \\ + \frac{5}{7} \\ \hline \end{array}$
<p>Divide.</p> $\$36 \div 4 =$	<p>Sue ran 6.65 miles in week 1 and 5.48 miles in week 2. How much farther did she run in week 1?</p>
<p>What is the value of the 7 in 692.71</p>	<p>Jessica bought 3 bags of chips for \$1.98 each and 2 bottles of soda for \$2.50 each. How much did she spend?</p>

$\begin{array}{r} 582 \\ \times 27 \\ \hline \end{array}$	$\begin{array}{r} 5678 \\ \times 61 \\ \hline \end{array}$
$\begin{array}{r} 256345 \\ + 89548 \\ \hline \end{array}$	$\begin{array}{r} 500871 \\ - 8954 \\ \hline \end{array}$
<p>954 x 25 =</p>	<p>Joe went to the store and spent a total of \$37.84. If he paid with a \$50, then how much change did he get back?</p>
<p>The dividend is 456. The quotient is 76. What is the divisor?</p>	$\frac{9}{10} - \frac{1}{2}$
<p>What is the GCF (greatest common factor) of 24 and 16?</p>	<p>Ann pays \$11.96 for 4 plants. How much does each plant cost?</p>