

## St. Anastasia Catholic School School Supply Lists for 2021-2022

Due to the lack of storage space in the classrooms, we will not allow rolling book bags or carts for students of grades K-3. Teachers of grades K-3 usually send home only one hardback book per night, if that; heavy book bag weight should not be a problem in the lower grades. Of course we will honor any medical recommendations from a licensed physician for a specific child.

### SUPPLY LIST FOR STUDENTS ENTERING SECOND GRADE

**There will be no sharing of supplies, so please make sure your child's name is on all of their supplies.**

- 1 set of earbuds
- 1 package of coloring pencils
- 1 package of 20 #2 pencils
- 4 medium pink erasers
- 1 pair scissors
- 2 boxes of standard Crayons (**24 count only**)
- 1 small durable pencil bag (not a box)
- 1 wide-ruled composition book
- 4 glue sticks
- 2 blue durable plastic folders
- 2 red durable plastic folders
- 3 large boxes of tissues
- Book bag - (large enough to hold a 10" x 13" weekly school envelope)

**The following supplies do not need student's name:**

- 3 pop-top dispensers of anti-bacterial wipes
- 1 Clorox wipe dispenser
- 2 rolls of paper towels
- 1 bottle of hand sanitizer

**NO** Trapper Keeper Style Notebooks

**NO** Markers

**Second graders do not need rolling book carts;** please do not purchase these.

Teachers do not send home more than one (1) hard back book per night

#### **Teacher's Wish List**

- |   |                         |
|---|-------------------------|
| Scotch tape   | Spoons/Forks            |
| Dry Erase Expo markers                              | Paper plates            |
| Expo wipes/spray                                    | Pretzels                |
| Animal cookies                                      | Mr. Clean Magic erasers |
| Fruit snacks  | Cheez-its               |
| Ziploc baggies – sandwich, snack or<br>gallon sizes | Any color colored paper |

**Please bring supplies no later than the second day of school.  
You may bring supplies to the Open House on Friday, August 6.**

## **Entering Second Grade Summer Book Report**

**Please choose from one of these books to complete your Book Report:**

**Challenge: any Magic Tree House book by Mary Pope Osborne, or Anansi the Spider book or any Anansi Spider Book by Gerald McDermott**

**On Level: any Henry and Mudge book by Cynthia Rylant**

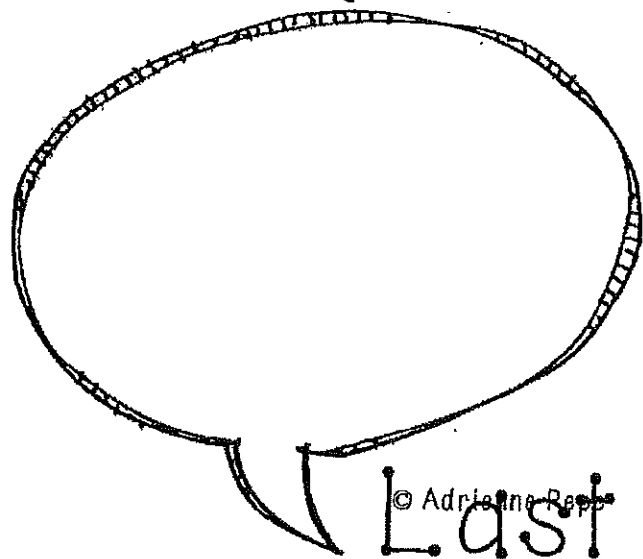
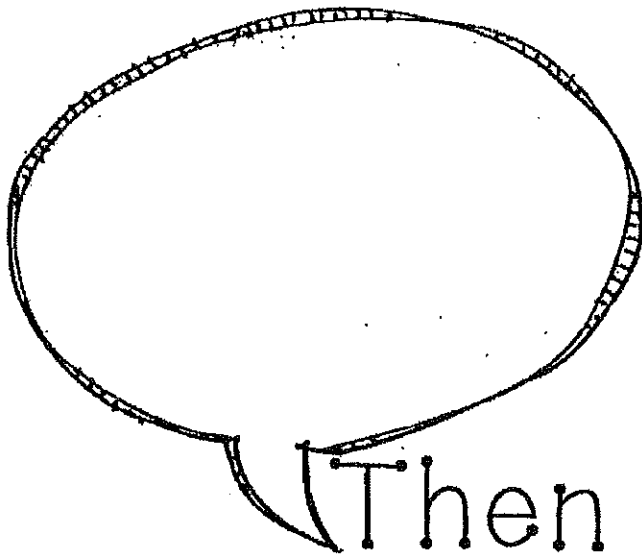
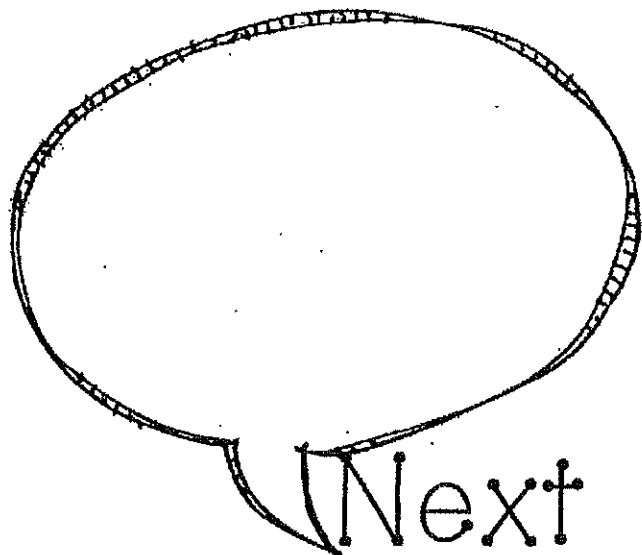
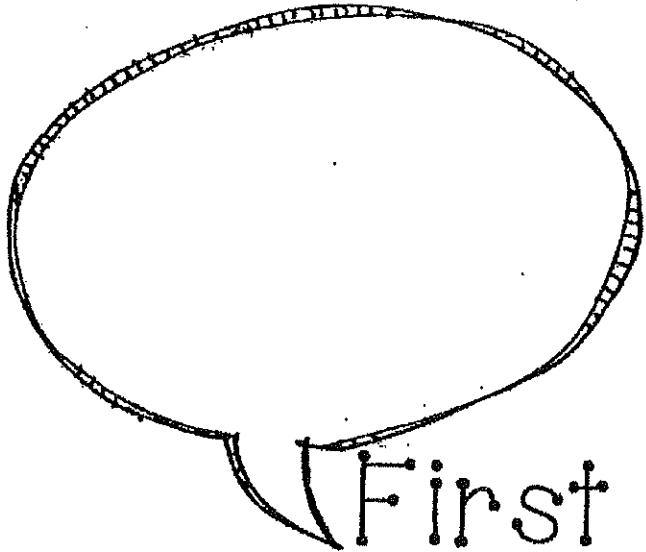
Name \_\_\_\_\_

# Book Report

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Draw to order the events in the story.





[The page contains approximately 25 horizontal lines of text that are extremely faint and illegible. The text appears to be a list or series of entries, but the specific content cannot be discerned.]

# SUMMER READING VERIFICATION FORM

Parents, please verify each book read by your child by completing and signing the form below. **Please do not include the test book title or the book report title.** Return the form to your child's teacher on the first day of school.

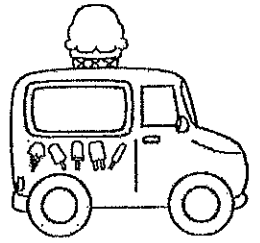
Student's Name _____				
	Book Title	Author	Parent Signature	Date
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

# My Summer Learning Packet

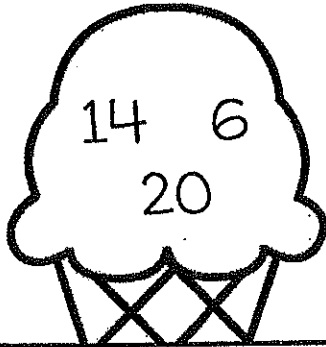


Name \_\_\_\_\_

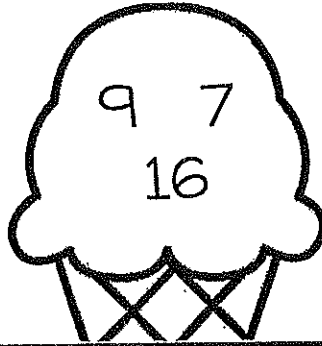
# Summer Fact Families



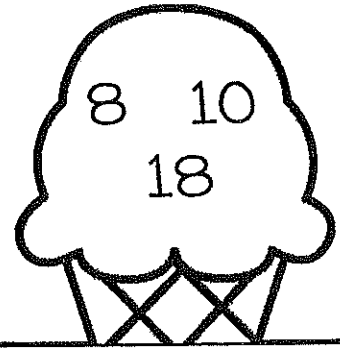
Directions: Use the 3 numbers to write 4 different facts.



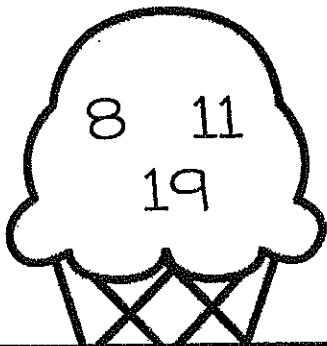
_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____



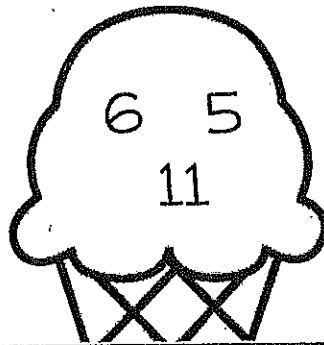
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_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____



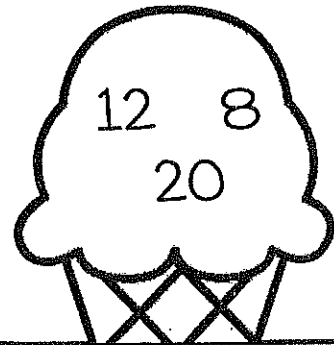
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_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____



_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____



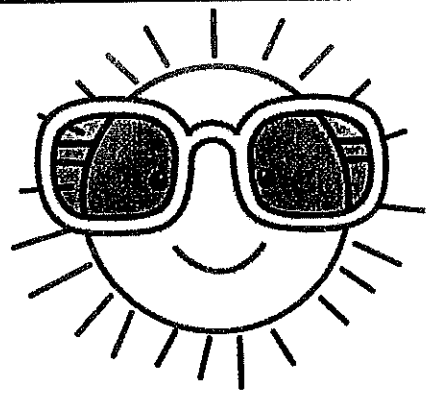
_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____



Name \_\_\_\_\_

# SUMMER

# Addition



Directions: Add the 3 addends and write the sum.

$$\begin{array}{r} 3 \\ 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 8 \\ + 2 \\ \hline \end{array}$$

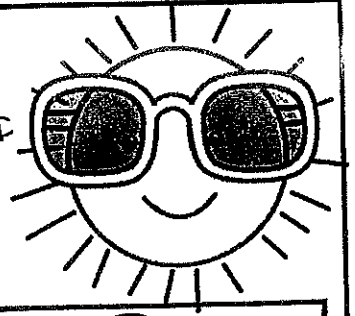
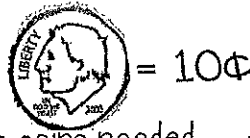
$$\begin{array}{r} 4 \\ 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 5 \\ + 4 \\ \hline \end{array}$$

Name \_\_\_\_\_

A dime is 10 cents

# Summer Shopping



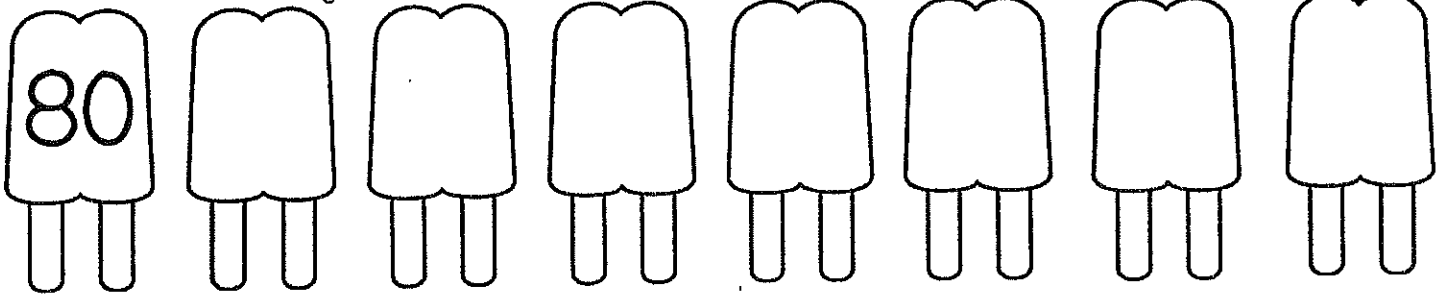
Directions: Look at the price tag on each summer item. Color the coins needed to buy the item. On the bottom row, you decide how much each item is worth. Write the price on the tag and color the coins to match the amount.

Name \_\_\_\_\_

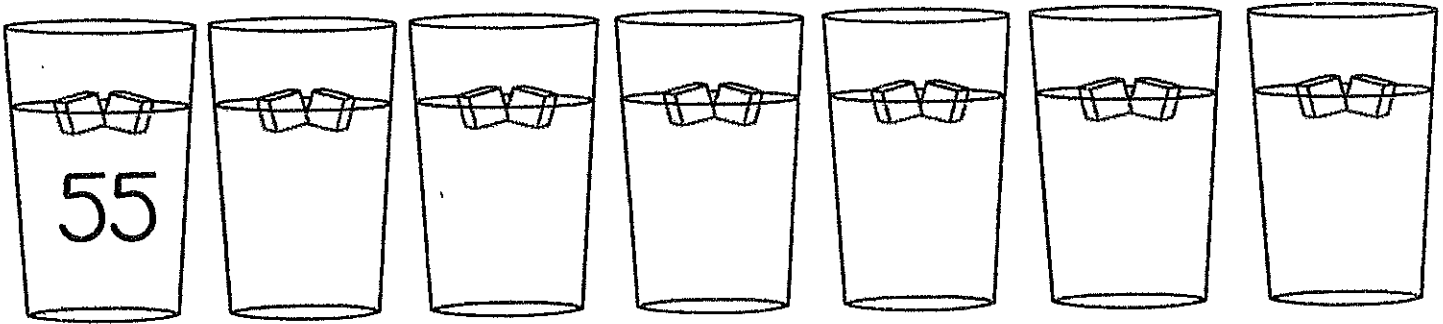
# Counting Backwards

Directions: Count backwards for each group of items.

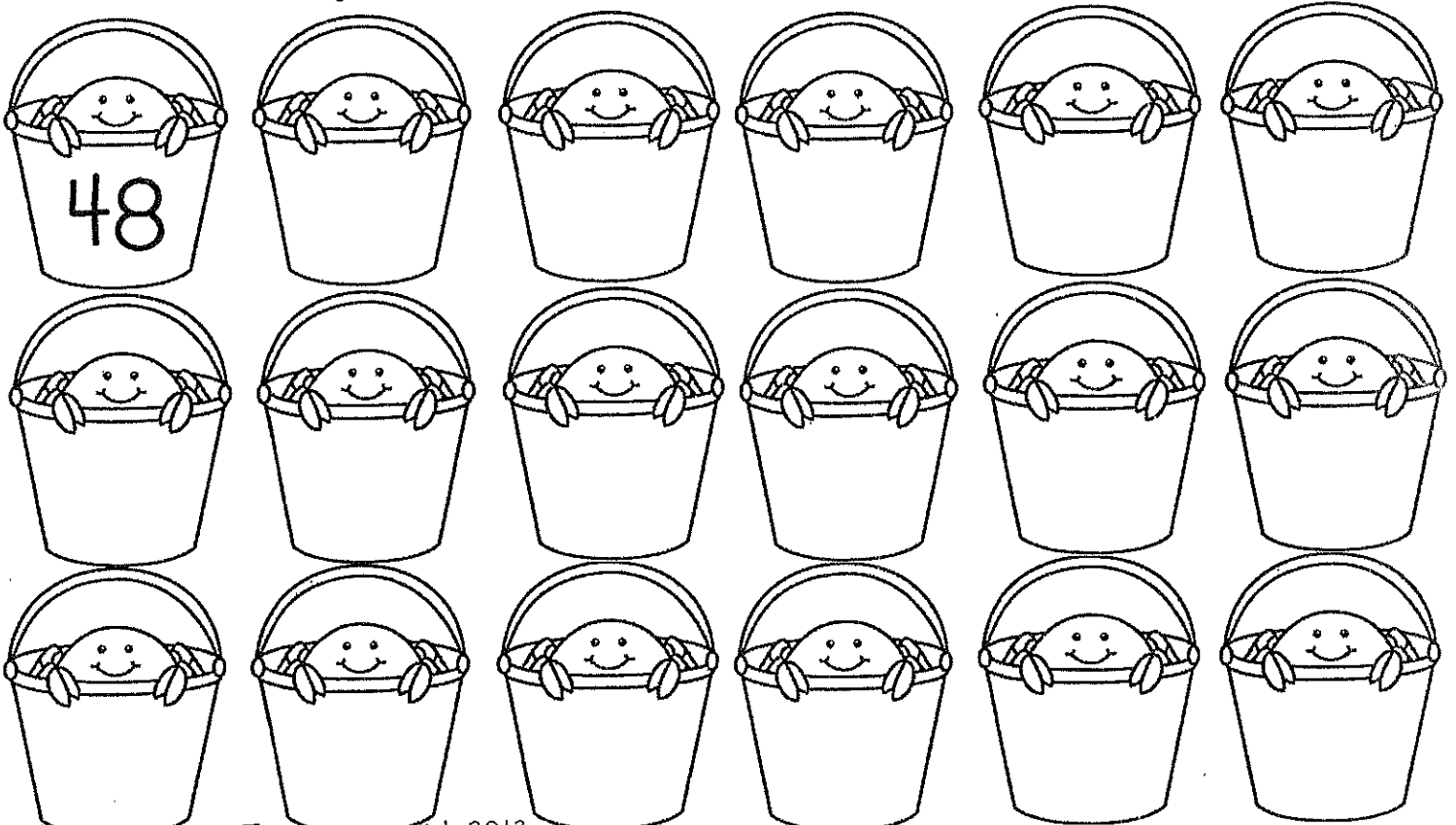
Count backwards by 10's



Count backwards by 5's



Count backwards by 2's

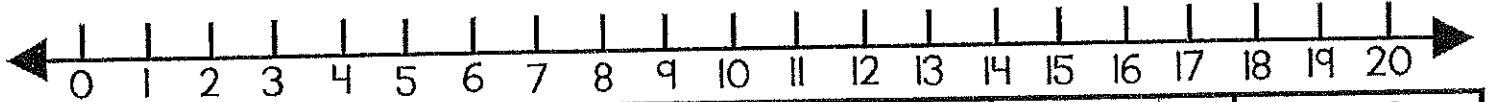



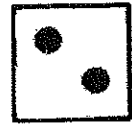
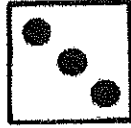
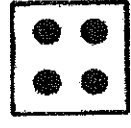
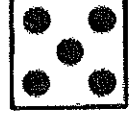

Name \_\_\_\_\_

Directions: Roll a die and solve a problem in the column. Use the number line to help if you need it!

# Roll and Solve

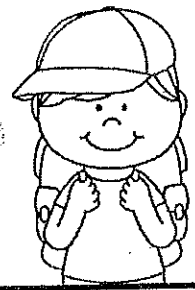
## Math Facts



$17+3=$	$11-7=$	$10+4=$	$18-9=$	$5+8=$	$10-2=$
$16+2=$	$10-6=$	$8+3=$	$11-9=$	$4+7=$	$9-3=$
$18+1=$	$9-4=$	$16+4=$	$13-10=$	$9+6=$	$8-0=$
$14+5=$	$14-9=$	$6+9=$	$20-6=$	$8+8=$	$9-6=$
$15+3=$	$13-8=$	$6+7=$	$12-4=$	$10+10=$	$18-5=$
$15+2=$	$10-6=$	$5+9=$	$14-7=$	$7+9=$	$11-2=$
$20+0=$	$12-5=$	$7+7=$	$18-10=$	$5+10=$	$12-4=$
					

Name \_\_\_\_\_

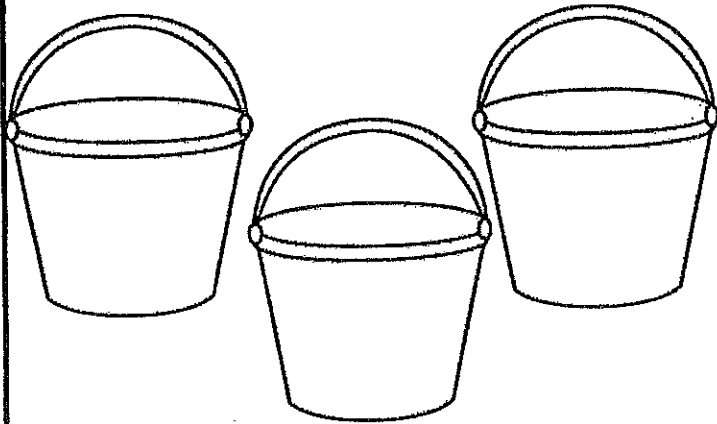
# Multiples of Five



Direction: Read the question in each box.

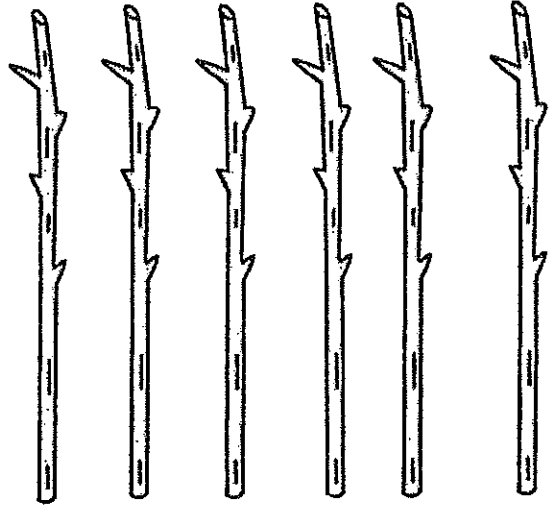
Add your drawings to complete the picture. Answer the questions.

1. Kate had 3 buckets. She had 5 shells in each bucket. How many shells does she have in all?



\_\_\_\_\_ shells in all

2. Tom had 6 sticks. Each stick has 5 marshmallows. How many marshmallows does Tom have in all?



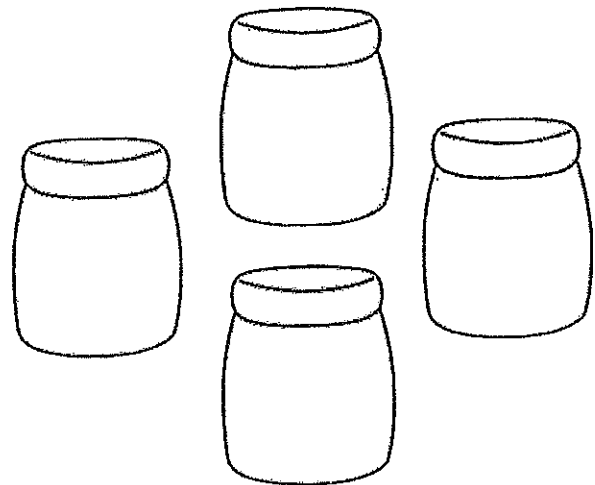
\_\_\_\_\_ marshmallows in all

3. Bill had 5 ice cream cones. Each cone had 5 scoops on it. How many scoops does he have in all?



\_\_\_\_\_ scoops in all

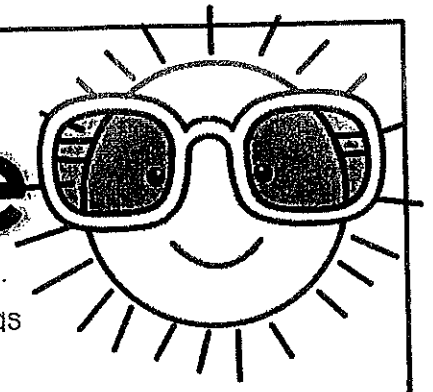
4. Sally saw 4 jars. She put 5 worms in each jar. How many worms did Sally have in all?



\_\_\_\_\_ worms in all

Name \_\_\_\_\_

# 10 Less and 10 More



Directions: Look at the number at the top of each pair of sunglasses. Write 10 less on the left and 10 more on the right. The first one has been done for you.

76

A pair of sunglasses. The left lens contains the number 66 and the right lens contains the number 86.

92

A pair of empty sunglasses.

66

A pair of empty sunglasses.

31

A pair of empty sunglasses.

60

A pair of empty sunglasses.

14

A pair of empty sunglasses.

65

A pair of empty sunglasses.

39

A pair of empty sunglasses.

89

A pair of empty sunglasses.

27

A pair of empty sunglasses.

17

A pair of empty sunglasses.

53

A pair of empty sunglasses.

36

A pair of empty sunglasses.

63

A pair of empty sunglasses.

49

A pair of empty sunglasses.

81

A pair of empty sunglasses.

74

A pair of empty sunglasses.

33

A pair of empty sunglasses.

86

A pair of empty sunglasses.

100

A pair of empty sunglasses.



# I dig double digit addition!

Name: \_\_\_\_\_

Directions: Solve. Remember to add the ones first!  
Then, use the color code to color the pails.

$$\begin{array}{r} 23 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 24 \\ \hline \end{array}$$

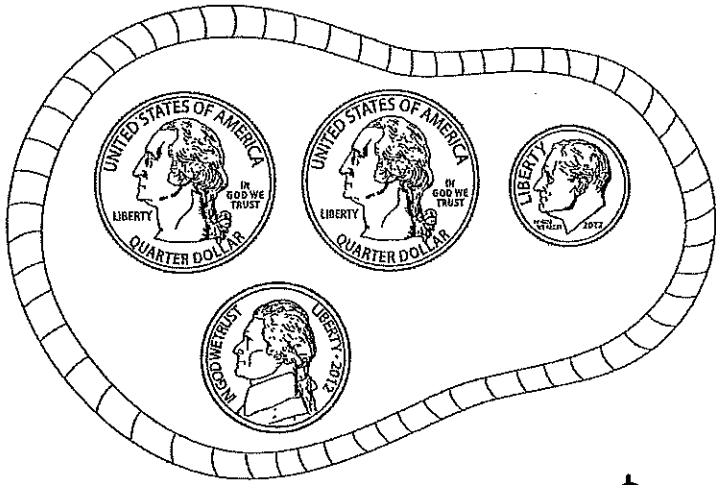
Color Code: Less than 50- Yellow  
More than 50- Blue



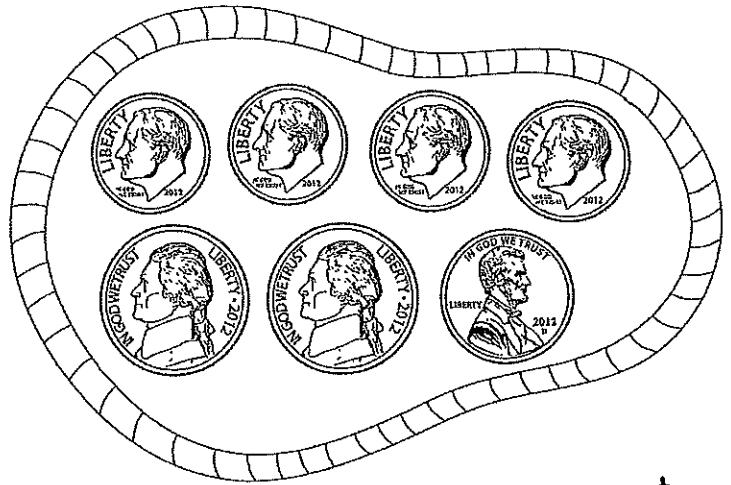
# SPLISH, SPLASH, COUNT!

Name: \_\_\_\_\_

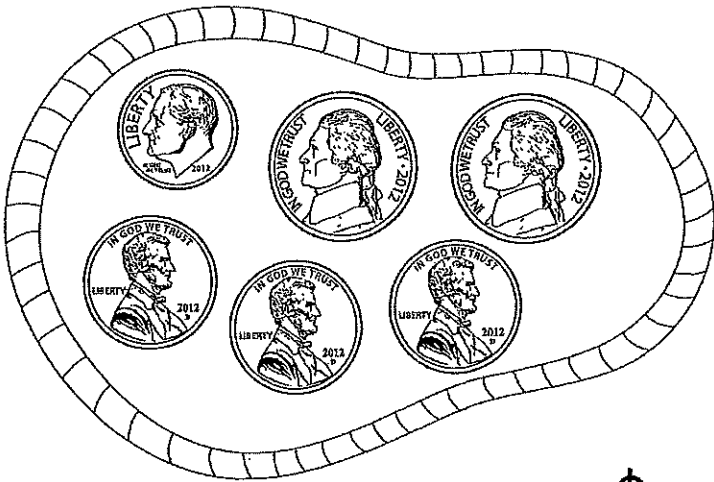
Directions: Count on to find the correct value in each pool.



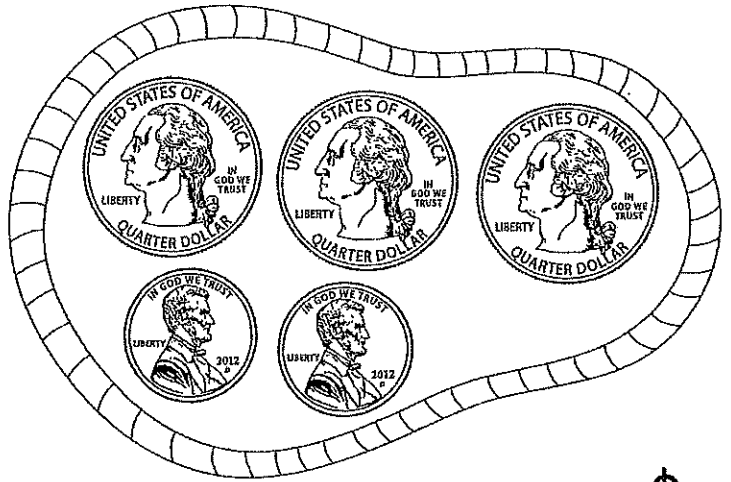
\_\_\_\_\_ ¢



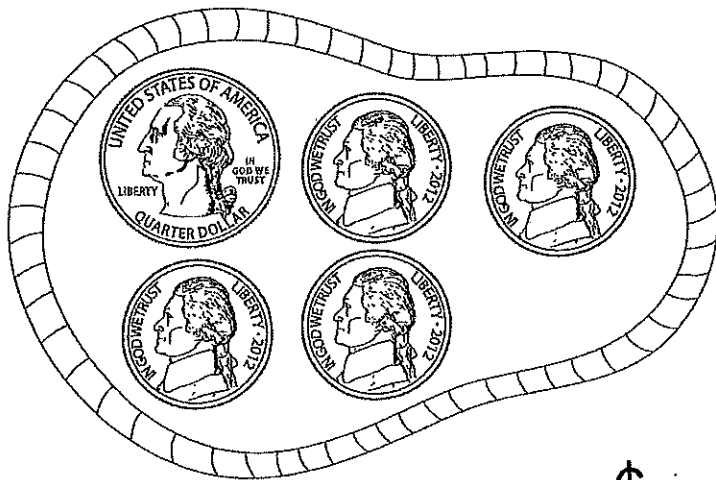
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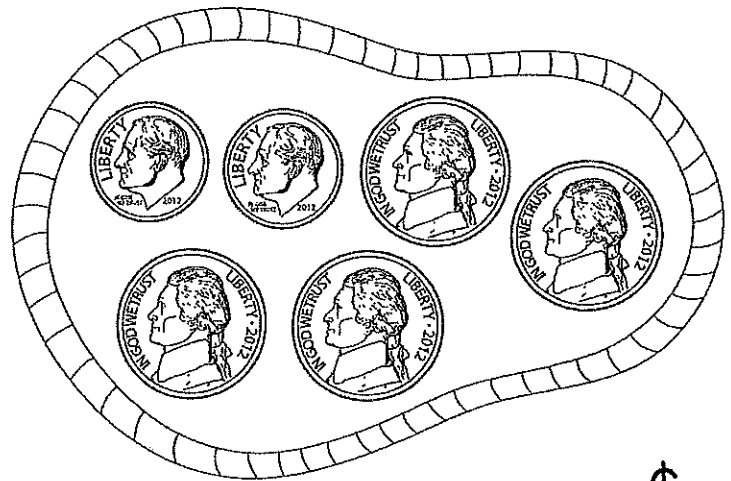
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