

# St. Anastasia Catholic School

## School Supply Lists for 2021-2022

### SUPPLY LIST FOR STUDENTS ENTERING FIRST GRADE

**Please be sure all supplies are labeled with your child's name as there will not be any sharing of supplies.**

Book bag -labeled with child's name and large enough to hold a 10"x13" weekly school envelope, and student binder -No rolling book bags. Binders must fit inside the bookbag  
Rain poncho (labeled with child's name)

- 1 Mead Primary Journal – *with Primary handwriting lines*  
(sold at Walmart, Staples and the school's Uniform Store - looks like a composition book but must have primary handwriting lines and a place for a picture)
- 3 spiral notebooks
- 2 **plastic** two-pocket folder
- 1 **plastic** folder with 3 holes for binder
- 1 heavy duty Avery 1" binder
- 3 clear vinyl pencil pouches with 3 holes for binder
- 1 pair of Fiskar blunt tip scissors
- 1 small **plastic** supply box - approx. 8" x 5" x 2 1/2" - no metal supply boxes
- 1 **black color only** over the ear headphones - no ear-buds
- 4 boxes of 24 count standard crayons – Crayola only – must be 4 individual boxes of 24
- 1 package of 4 **thick** dry erase markers (Expo Brand only)
- 1 bottle of Elmer's glue
- 20 glue sticks
- 1 10-pack fine tipped Crayola Markers
- 1 box colored pencils (8-12 pencils)
- 2 24-count package of Dixon Ticonderoga Brand basic/standard, yellow pencils for class use
- 1 package of large pink erasers

#### **The following supplies do not need to be labeled:**

- 3 rolls paper towels
- 3 boxes of tissues
- 4 containers of Wet Ones
- 2 containers of Clorox Wipes
- 2 bottles of hand sanitizer

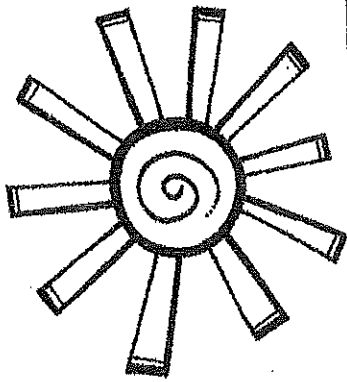
- |              |                                     |
|--------------|-------------------------------------|
| <b>Girls</b> | 1 box of sandwich sized Ziploc bags |
|              | 1 package plastic spoons - 24 count |
| <b>Boys</b>  | 1 box of gallon sized Ziploc bags   |
|              | 1 package plastic forks - 24 count  |

#### **Teacher's Wish List**

- |                           |                                 |
|---------------------------|---------------------------------|
| Band-aids - latex free    | Paper Mate Flair (colored pens) |
| Double-sided tape         | Page protectors                 |
| Paper napkins             | Clear masking tape              |
| White paper lunch bags    | Laminating sheets               |
| Additional hand sanitizer |                                 |

**Please bring all supplies when you attend the Open House on Friday, August 6.  
Please be sure all supplies except paper goods are labeled with your child's name.**

# My Summer Reading Log



Read By





## Helping Your Child Learn to Read

1. Read to your child. Choose books that you both enjoy. Instill a love of books and reading by setting aside time every day!
2. Play word games. Nursery rhymes, games, and songs will attune the child's ear to sounds and rhymes.
3. Play song games. Think of a word that begins with "M"  
Mmmmm Mop, map, man, moq... Nonsense words are fun too!
4. Practice beginning sound concepts by picking a symbol such as moon. Say, "What do you hear first when I say moon?" The beginning sound is "mmm". Show the letter "m". Try others! After beginning sounds, move on to writing three-letter words. Practice each sound in the word. Point to each letter in the word reading sequence. Write "mat". Point to "m"... Say "mmm"... Point to "a"... Say "aaa". Blend through the vowel "ma"... Point to "t"... Say "ttt"... Say it fast... Then, faster! Label pictures or objects around your home. Have your child read these labels (table, chair, door, window, etc.).
7. Write short stories that your child dictates to you. Make a small book with your child's drawings and stories. Read them back often.
8. Sing alphabet songs, real or made up!
9. Encourage your child to write letters, words and draw pictures
10. Play games with blocks, memory cards, and assemble easy jigsaw puzzles.
11. Tell stories. Ask your child to extend them.
12. When you read, point out a short word and repeat it. Have your child repeat it. Soon your child will be interested in what other words look like, too!
13. Encourage your child to act out his/her stories.
14. Be sensitive to your child's attention span. Expect short practice times. This keeps learning a rewarding and fun experience!
15. Best of all, have fun supporting your young one as they learn *how to read!*

## Tips for

### Reading Comprehension & Fluency

#### Before Reading

- Browse**- Take a picture walk through the story to get an idea of what it might be about. Point to any tricky words and sound them out to make sure you understand them before you begin reading.
- Brainstorm**- What do you know about this subject? What do you hope to learn?
- Predict**- What do you think will happen in this story?
- Question**- Who? What? When? Where? Why? How?

#### During Reading

- Predict**- What do you think will happen next?
- Question**- Who? What? When? Where? Why? How?
- Reread**- Did what you just read make sense?
- Summarize**- What has happened in the story so far?
- Fluency**- Are you reading in a manner that sounds like natural speech?

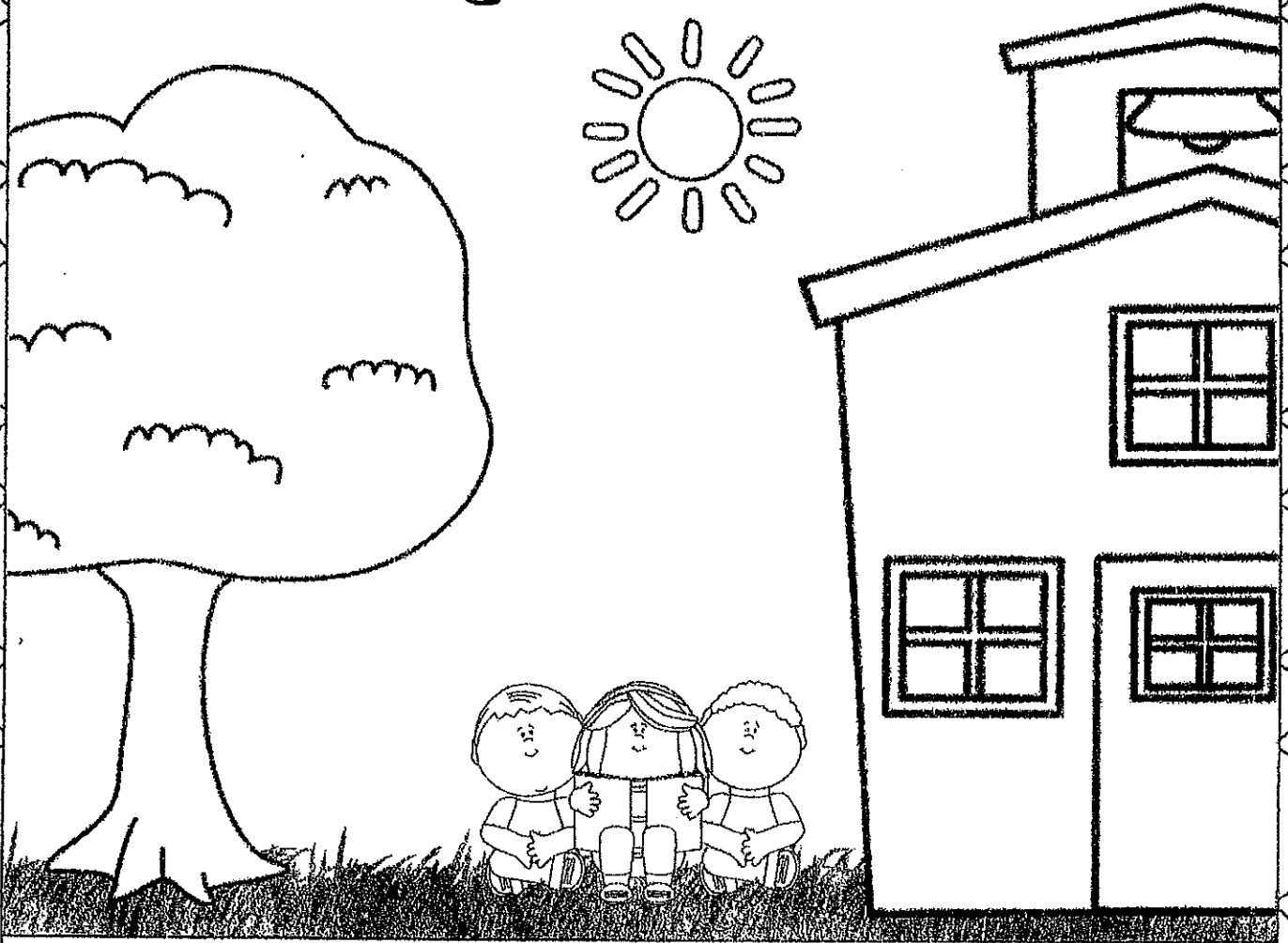
#### After Reading

- Confirm**- Were your predictions about the story correct?
- Question**- Who? What? When? Where? Why? How?



# SUMMER PACKET

Due August 16, 2021

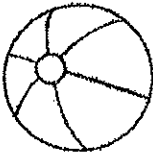

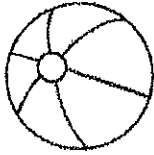

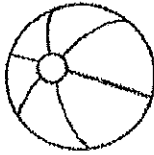
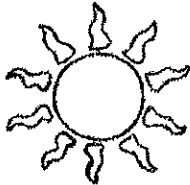

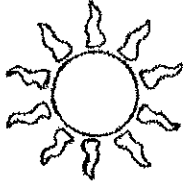

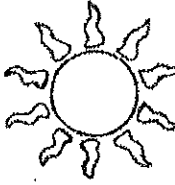


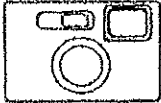



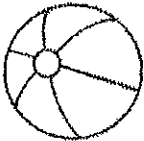
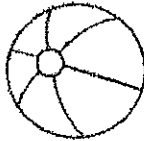

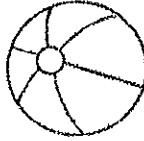


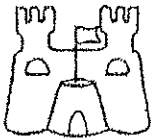




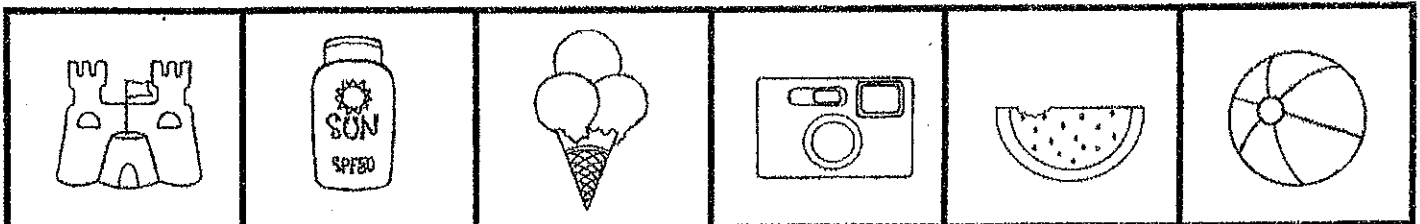
Name: \_\_\_\_\_

Name \_\_\_\_\_

# Summer Pattern Practice

Directions: Cut out the correct picture to complete each pattern.

1.					
2.					
3.					
4.					
5.					

Name \_\_\_\_\_


# Missing Numbers

Fill in missing numbers on 100's chart

1	2	3		5	6		8		10
	12		14		16	17		19	
21		23		25			28		30
	32		34		36			39	
41		43	44	45		47	48		50
	52	53		55		57		59	60
61		63	64		66	67	68		
		73		75	76		78		80
81		83	84	85		87		89	
	92		94		96	97	98	99	

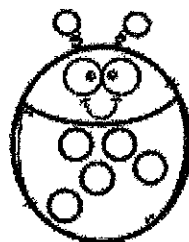
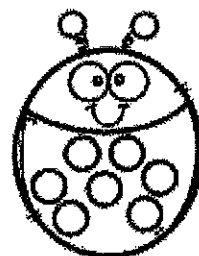
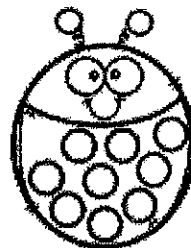
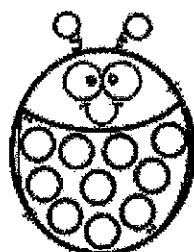
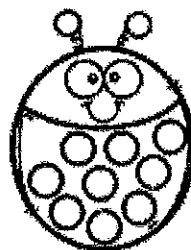
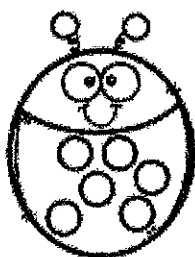
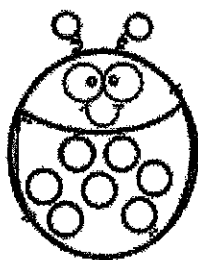
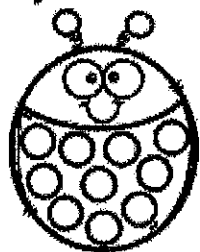
Name: \_\_\_\_\_

# Comparing Numbers

Greater than 5 spots = 

Less Than 5 spots = 

Equal to 5 spots = 

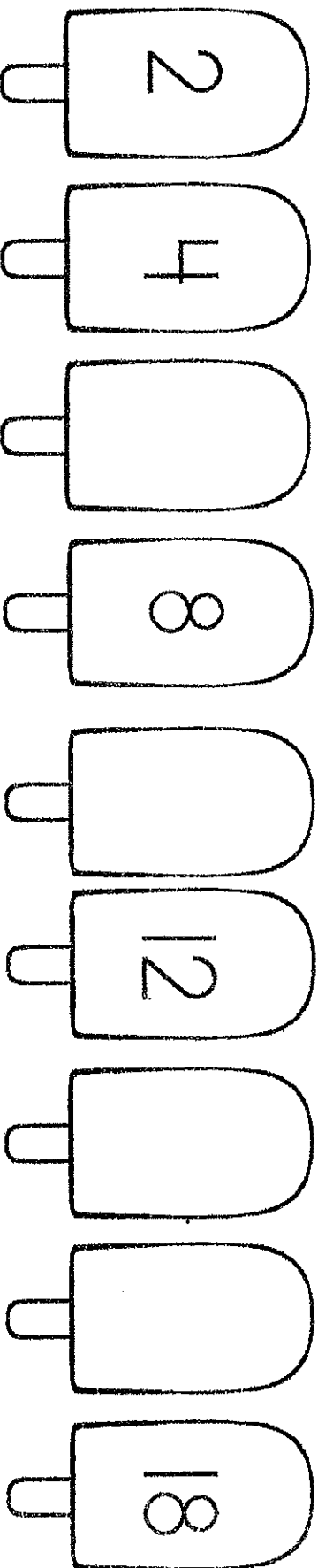




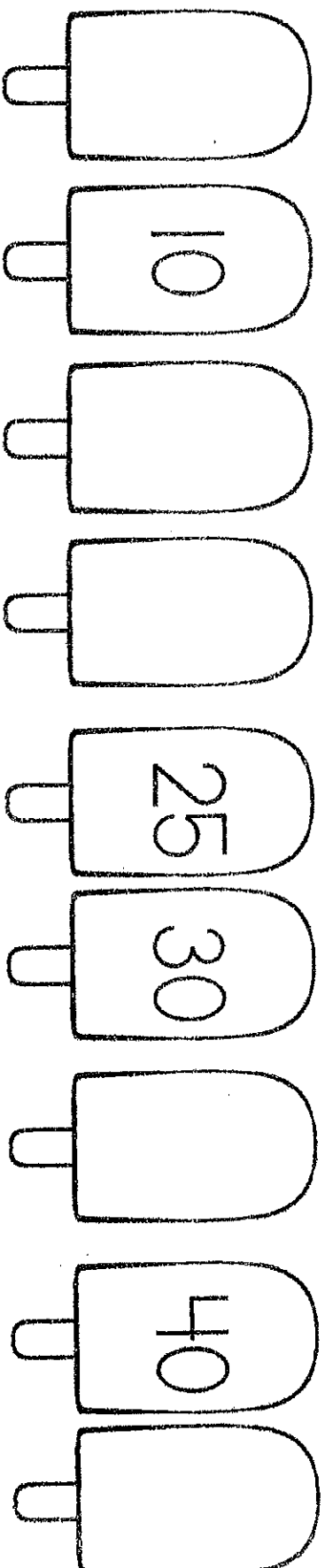
# SKIP COUNTING

Skip count by 2s, 5s, and 10s. Fill in the popsicles with the missing numbers.

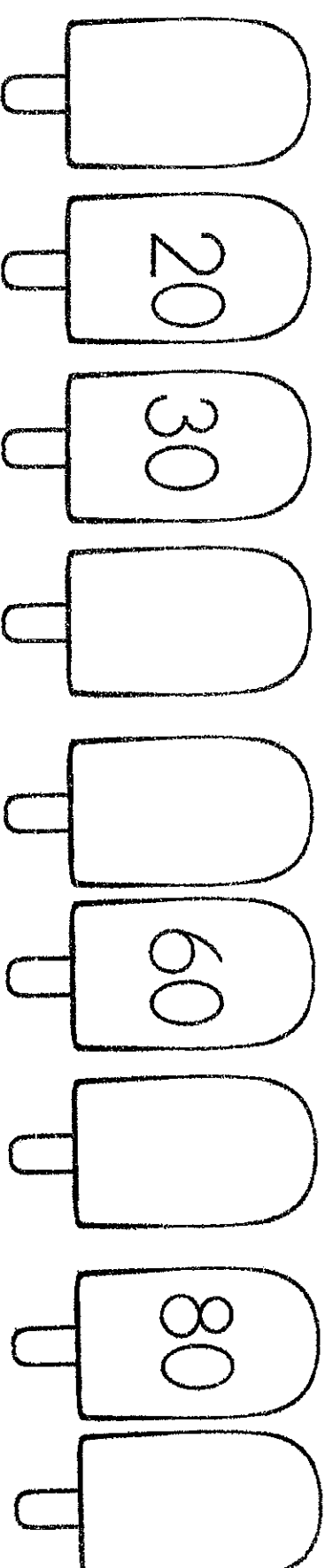
2s



5s



10s



Name: \_\_\_\_\_

# Find the Missing Number

10	20	30		50
20		40	50	60
	40	50		70
40	50	60		
50	60		80	

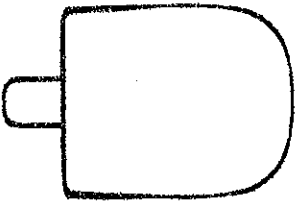


# ADDITION WITHIN 5

Find the sum!

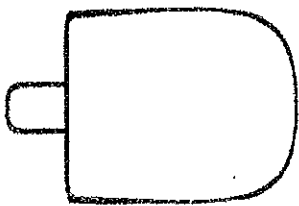
0

$$\begin{array}{r} + 1 \\ \hline \end{array}$$



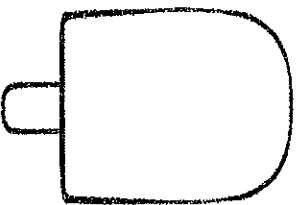
2

$$\begin{array}{r} + 3 \\ \hline \end{array}$$



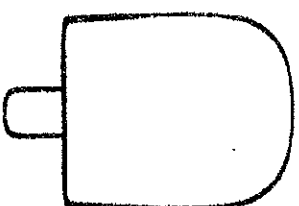
2

$$\begin{array}{r} + 0 \\ \hline \end{array}$$



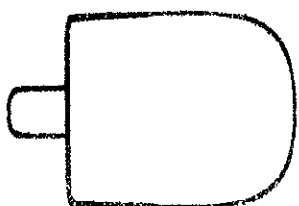
0

$$\begin{array}{r} + 5 \\ \hline \end{array}$$



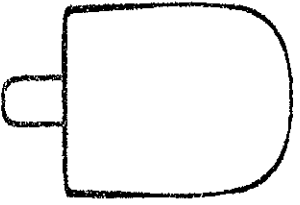
2

$$\begin{array}{r} + 2 \\ \hline \end{array}$$



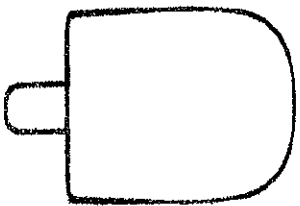
4

$$\begin{array}{r} + 1 \\ \hline \end{array}$$



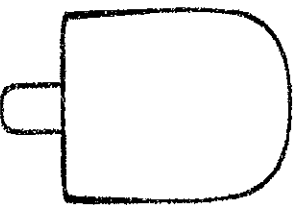
0

$$\begin{array}{r} + 3 \\ \hline \end{array}$$



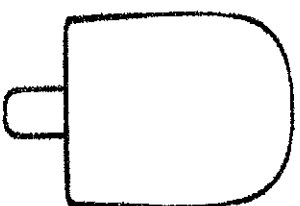
1

$$\begin{array}{r} + 2 \\ \hline \end{array}$$



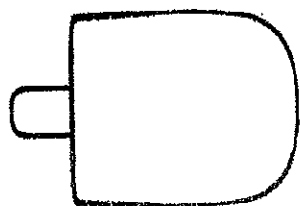
0

$$\begin{array}{r} + 2 \\ \hline \end{array}$$



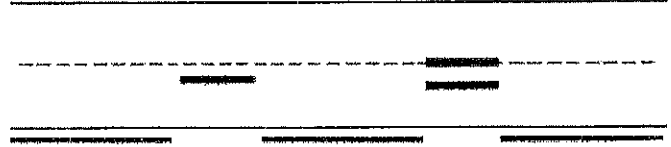
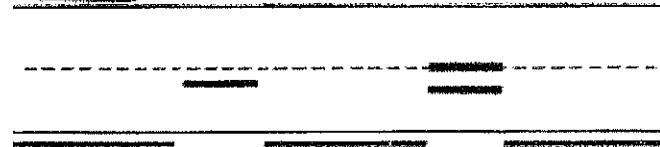
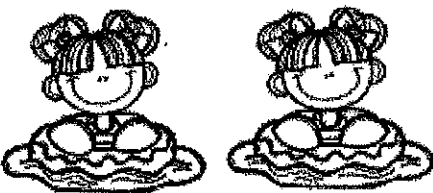
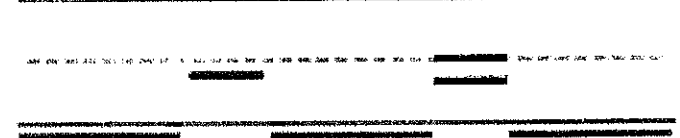
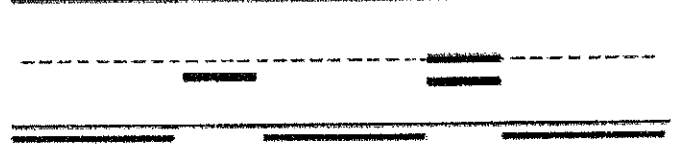
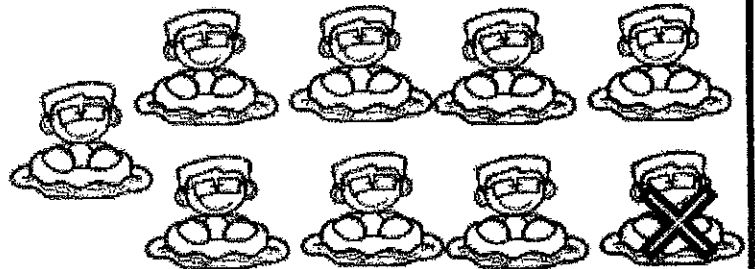
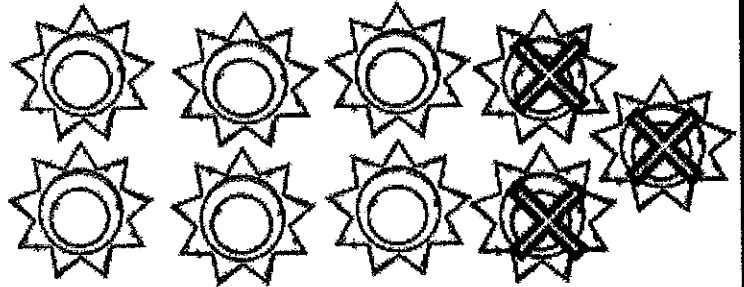
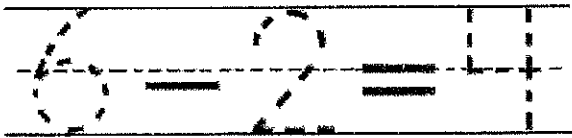
1

$$\begin{array}{r} + 3 \\ \hline \end{array}$$



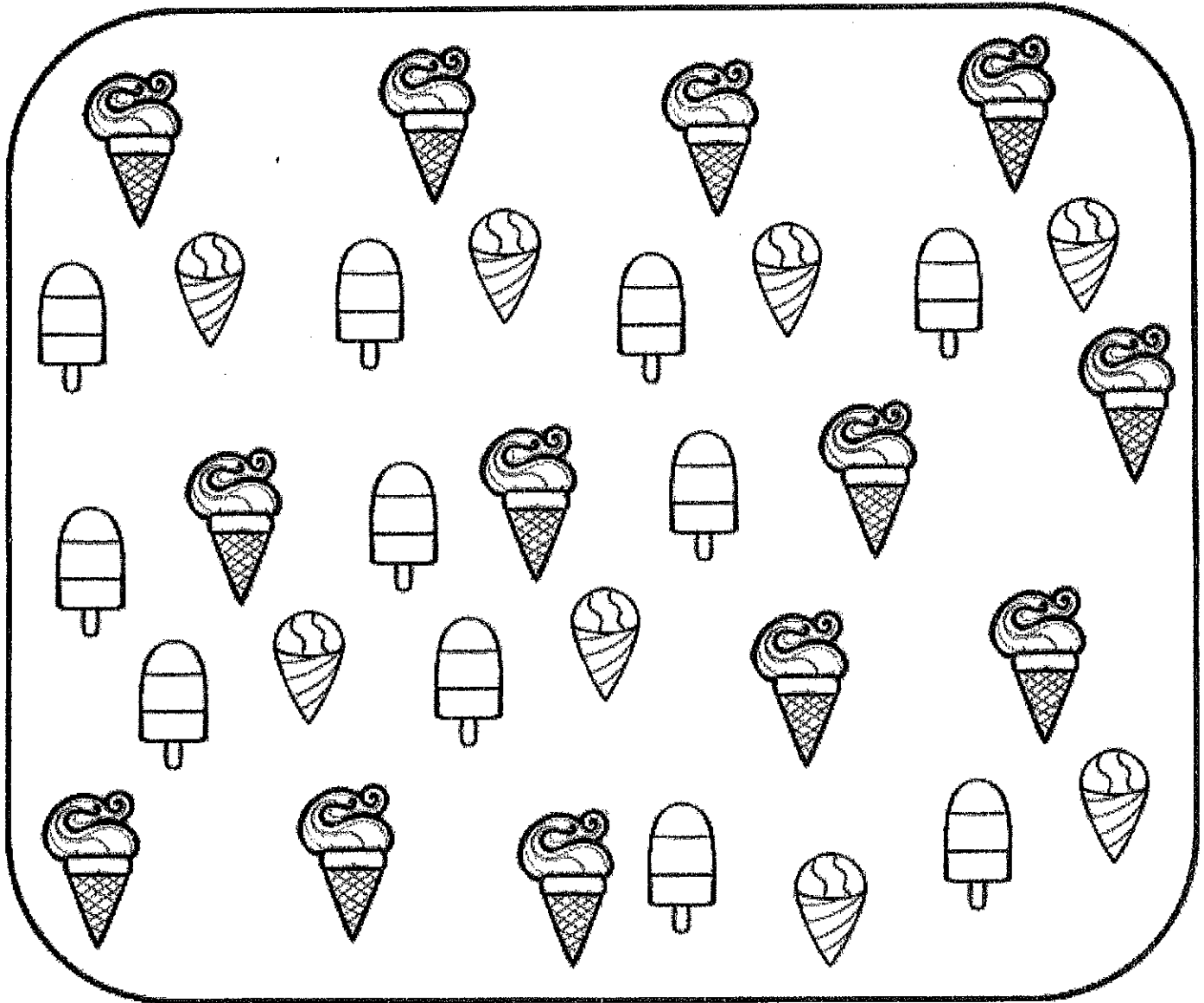
Name: \_\_\_\_\_




# Simple Subtraction



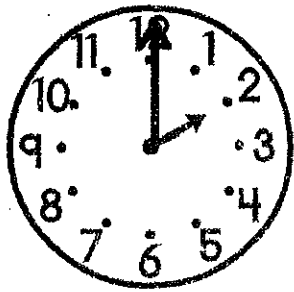
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# Count & Graph

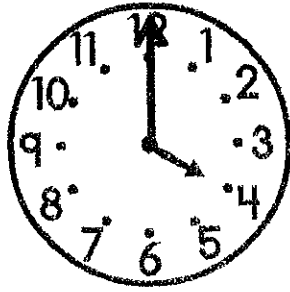


	1	2	3	4	5	6	7	8	9	10	11	12	13	14
														
														
														

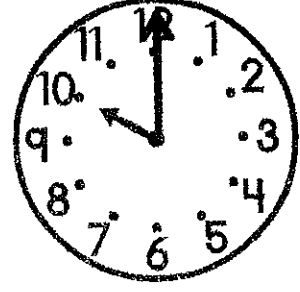
Directions: Write correct time under each clock



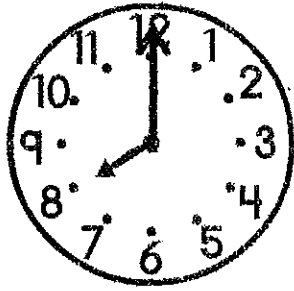
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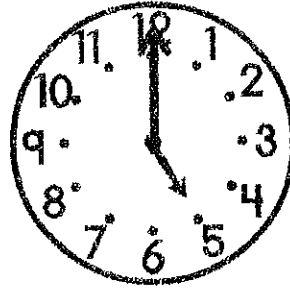
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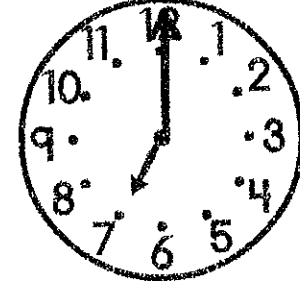
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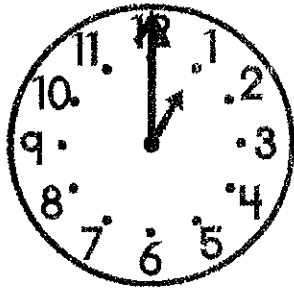
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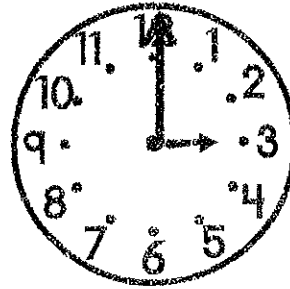
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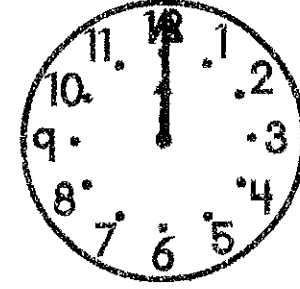
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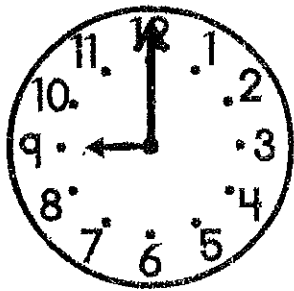
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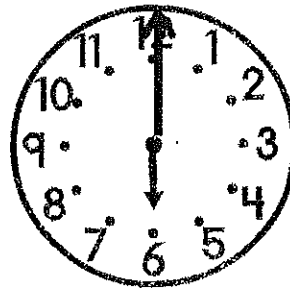
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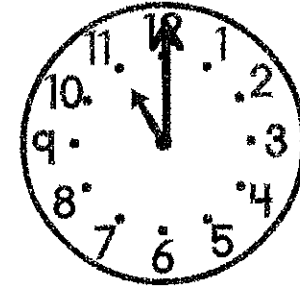
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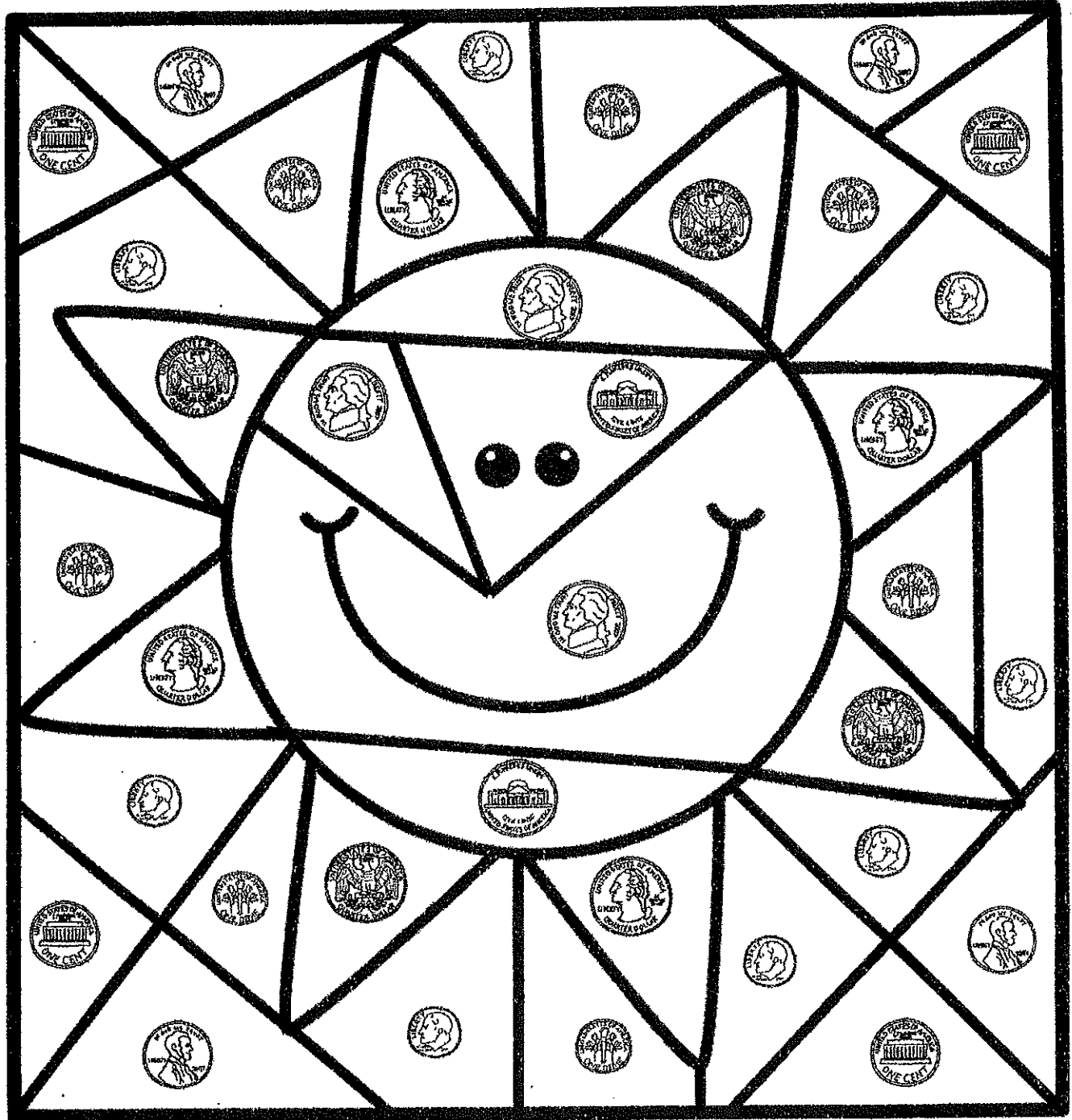


:

Name \_\_\_\_\_

# Color By Coin Picture

Use the key below to color in the spaces and reveal a picture!



1¢ = blue

5¢ = yellow

10¢ = orange

25¢ = red