

Personal Education Philosophy
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My personal education philosophy is to make a difference in each of my student's lives by creating a safe, positive learning environment where students can work together and individually to achieve their communication goals. I want to value the worth and dignity of each student and to respect them by exercising professional integrity in all of my interactions with them. My goal is to empower each student to realize that they are responsible for their progress and achievement of their goals.

My clinical focus is to determine what each student needs to learn and to provide skilled therapy to help them meet their goals. I do this by conveying my enthusiasm for my profession, so that my students become and remain engaged during therapy sessions. In order to be successful, I constantly tap into my current knowledge of communication disorders, utilize research based methods, and attend continuing education sessions to learn current best practices. Incorporating new technology further enhances therapy techniques being used. I strive to utilize an eclectic approach of therapy methods and to demonstrate flexibility and creativity when working with students with communication disorders. My goal is to always be well organized and prepared in order to effectively provide therapy to my students.

Collaboration is a key component in the therapy process. I feel that it is crucial to establish partnerships with teachers to determine how each child is functioning in the academic setting and to determine how therapy goals are being generalized in the classroom. In addition, communicating with and collaborating with parents is another critical part of a successful therapy program. I include parents in the planning process and keep them updated on their student's progress on their short and long term communication goals.