

KH- Educational Philosophy 2014

Christ is the center of my philosophy on education, family, and personal life. Without a proper foundation to build on, scholarly theory, teaching methodologies, technological tools, and professional development is simply dust in the wind. I believe that all life-giving education of the mind, body, and soul starts where the person is and progresses at a pace and style congruent with the person's unique personality, strengths, and weaknesses that have been provided to them by God and their environment.

If an educator and learner create a relationship that is founded on trust and respect for one another, and build on that relationship a mutual curiosity for learning more about the world and growing closer in a relationship with the person of Jesus Christ, the evaluation of exceptional learning and personal excellence will be a natural progression of what occurs. That is not to say, that standardized assessments, learning objectives, benchmarking, certificates, and degrees are not valuable and a practical part of our society. Rather, that grading and certifying completion of a set of learning objectives is not a means to an end, nor a final product of the educational experience.

Existentially speaking, success in the education of a person can only be qualitatively measured in the choices that the person makes, the routines and company that they keep, the services that they provide, the fulfillment of personal aspirations, their commitment to God and family, and how comfortable others feel around them. We are all in a state of becoming. We should all be open to being educated by others who have unique perspectives, special skills, and the wisdom that comes from experience. We should remain especially open-minded and open-hearted to the infallible education and honest truth that can only be found in the Bible and in a silent conversation with God the Father, the Son, and the Holy Spirit.